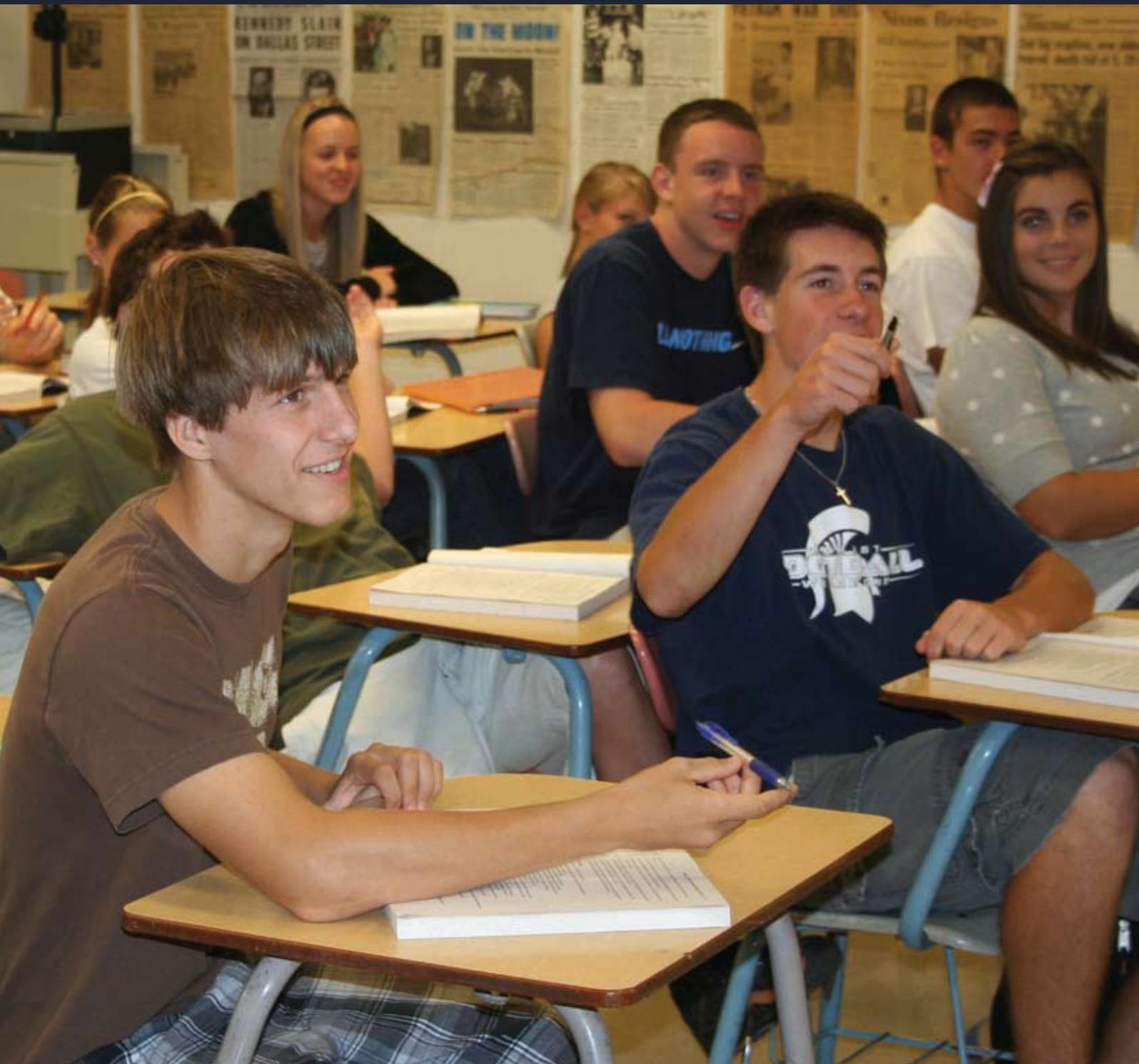


SPRING 2010

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MARIST

WE ARE ONE



FROM THE PRINCIPAL

"Good morning, God. Our Father, who art in heaven, hallowed be thy name..." That's often the start of my seven minute walk from the corner of Goodpasture Island Road and Kingsley as Bus 60 roars away from the bus stop just north of the intersection, its' typical load of 6 or 7 other commuters just a few stops from their work places as well.

"...thy kingdom come, thy will be done..." I wave and holler back, "Hey there!" to one of the nicest, hardest working fathers of a Marist student who I have come to know and appreciate for the sacrifices he and his wife give to make this school a reality for their children.

"... on earth as it is in heaven." This beautiful lane, once truly a farm road to the Kingsley family fields, is inviting, welcoming and simply beautiful to walk along on most mornings. Its slalom bends with trees dotting the island middle and the tall evergreens framing the entrance to Marist lead me to a place that has become dear to my heart. "It's where God lives", according to one student long ago who insisted that his parents do everything they could to get him there.

"Give us this day our daily bread..." My mind often turns to "bread"—how are we doing with the finances at Marist? Is enrollment going to withstand the pressures of an economy in the tank for yet another quarter? Are we going to be able to hang on to that great young teacher who could be making 15-20% more in a public school and have his family covered (not just himself) by the medical insurance?

"...and forgive us our trespasses as we forgive those who trespass against us." I pray that my judgments, my slips, my tone, my impatience, my forgetfulness, my pile of to-do's don't get in the way of my need to say "hi" or "hey, how's it going" to each one of those great kids I pass each day, eye contact awaited ("Will the principal look at me, or am I too insignificant for his busy day?", they seem to ask.) I'm sure it's like everyone's job—on a given day I truly wonder if I'm doing the right thing. "Is this your will or mine?", I mutter to my walk-mate.

"And lead us not into temptation, but deliver us from evil."

Some days my mind races with the tasks ahead: the meetings, the phone calls, the concerns, the "emergencies" that are so skillfully handled by the wonderful people with whom I work. As I walk, my mind seems to move to freeway speed, not a strolling pace. It is such a great school, a wonderful community—please, God, hold them safely in your hands, comfort them all because we know that even at Marist there are plenty of hurts, plenty of brokenness, anxiety, and upsets.

It's a great seven minutes from drop to office door. Once in a great while it's pleasantly interrupted by some nice mom (with embarrassed student riding in with her) pulling to the rainy curb beside me—"Hey, how about a ride. Get out of the rain?" My prayer is nicely illustrated by the face of God in this mom with her 9th grade boy on his way to 1st period literature class and hallways full of other truly beautiful children of God, the God that each morning I think (in my heart) I hear say something like, "Nice to hear from you, again, Jay. Slow down that walk, let me visit with you. And, ... well, just keep your head down (or was that what my father said?). Have faith that things today will go according to my plan." *Amen.*



Photo by Kevin Haskin '11



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COVER
Junior AP US History students participate in a lively discussion with their teacher Jon Nuxoll

Photo by Jarod Lathon '11

IN THIS ISSUE

DEPARTMENTS FEATURES

2
From the Principal
a letter from Jay Conroy

11
Campus Notes
What's going on at the end of Kingsley Road

13
Class Notes
Alumni and Community News
In Memoriam

10
Take 5: An Interview with Lindsay Ferreira
A Marist senior is using volunteer service to change the world for good.

15
Development

4
Dallas and Priscilla Troutman: An Inspired Legacy

God never gives you more than you can handle, and He gives the ability to give back in ways you could hardly imagine.

6
College Prep and College Credit: Find Both at Marist

Marist is a regional leader in offering high school classes that qualify for college credit. The growth of this program is helping parents reap significant college savings.

8
Incognito
Two teachers put a unique "identity" on otherwise dry material. The results are becoming legendary at Marist.

Marist Gone Country: A Special Auction Insert

MARIST
WE ARE ONE

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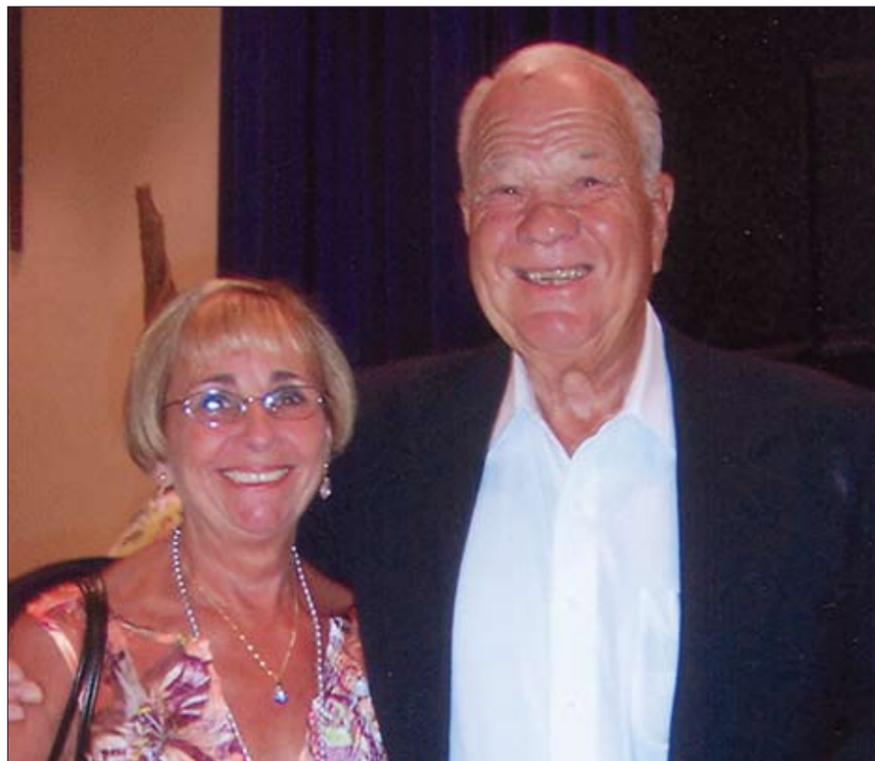
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Priscilla and Dallas Troutman: *An Inspired Legacy*

*"Remain a community.
I miss that feeling of
being part of a tight
community.
I still want that feeling.
I encourage past
parents to stay in
touch. Some of your
fondest memories will
come from these years.
They're precious
beyond belief."*

--- advice from
former Marist parent,
Priscilla Troutman

Photo Far Right:
Priscilla and Dallas at
2006 Marist Auction



For a non-Catholic used to a public school tradition, going to a Catholic school may seem intimidating. Full of families that have frequently known each other for years, who have participated together in, and often grown up surrounded by, the rituals and beliefs that are part of the Catholic faith, it can take some courage to enter the Marist community, no matter how welcoming we try to be. One family's story shows how Marist families have come to us from all over.

As a young, stay at home mom in Myrtle Point, Oregon, Priscilla Gibeau lived a typical life raising four children in a small town on the southern Oregon coast. One morning in 1977, she said goodbye to her husband and wished him well on his way to work. But life changed suddenly when she received a call later that day. Her husband had been killed that morning in a work accident.

The mother of children ages 3 to 11 had always believed that God never gives you more than you can handle. "I just realized later that I never knew how much I would have to handle." Feeling the enormous responsibility of raising four children without a dad, she moved to Eugene to be with family and sought work to provide for her kids. She had some familiarity with a chain of stores founded in North Bend called "The Emporium" and was acquainted with the store's founder, Dallas Troutman, a fishing and hunting partner of her former husband. Dallas was now a successful

businessman living in Eugene. He offered Priscilla a retail sales job. Working hard, she quickly moved up to assistant buyer and in a few years became the Emporium's head buyer for girl's clothing.

Over time, her relationship with Dallas blossomed and they were married in 1984. Priscilla Troutman now became the head of a blended family with 10 children spanning a wide spread of ages, with a growing business to boot. She continued to work hard with Dallas and their story would have been one of a hard working Lane County family among many other hard working families, with no special affiliation with Marist High School, had God not had other things to ask of Priscilla.

In 1994, Dallas wanted to expand a property for a warehouse operation. The septic permit, however, required that a residence on the property be lived in. Dallas and Priscilla moved their family and made the best of a house perched on a steep hillside surrounded with briars. What she did not expect was how steep the change would be for the two youngest children attending the nearby school. Problem after problem occurred at the new school and something had to be done. "We were not Catholic and I had never been to Marist" recalled Priscilla, "but if you are in Eugene, Marist has the reputation of being an excellent school and a great college prep school. There was a real rockiness in not knowing the school, but we felt it was something we had to try."

The uncertainty ended with the first parent teacher

conference. "They loved our son. I remember talking to Kathy Yocum and how much she cared. She and the other teachers reinforced everything we had heard. We were never sorry that we had chosen Marist." This attitude did not necessarily extend to their youngest child who often stated "I am never going to THAT school!" He, like many adolescents, had no conception of what Marist would be like other than it was a school to which his current classmates were NOT going. Two years later, after meeting his brother's friends, other parents, and the teachers, he came to believe there was no school other than Marist that he wanted to attend. Josh graduated from Marist in 1992 and went on to become an active supporter. He and he and his wife, Sam, chaired the Marist auction in 2006.

Dallas and Priscilla were pleased with the academic rigor as well as the faith community at Marist. One of their sons was challenged by Marist academics when he first entered the school. Receiving good grades from his old school, he was surprised at how the same work rated lower marks at Marist. Teachers encouraged him to stay after school and worked with him and others, and his work and grades over time dramatically improved. The faith element was a pleasant surprise to Priscilla. "What I really appreciated" she continued "were elements like the chapel and the retreat program. I still have the letter my youngest wrote me from a retreat. We were not Catholic but we were impressed by the compassion everyone there showed for each other. I really feel that some of my lifelong best friends came from the parents who were there with us at Marist."

Dallas and Priscilla felt that they had joined a family at Marist. They volunteered often. Priscilla went from attending the auction, to volunteering for the auction, to chairing the auction in less than four years. They did all the things an active Marist family would do. But a trip to their distribution center from Fr. Lopez led them to a unique chapter in Marist history.

Fr. Vincent Lopez, Marist Principal from 1993-98, was known for fearless fundraising. Visiting with Dallas at the Emporium distribution center, he picked up a suitcase that had been returned. Returned items were not resold, but distributed to charity.

Fr. Lopez was intrigued. The items returned were often barely bruised. "At first he asked if he could take the suitcase back to the school" recalled Priscilla. "Then he asked what was done with all the items ... soon he and Dallas were talking up a host of schemes and figuring how the school could make money out of this."

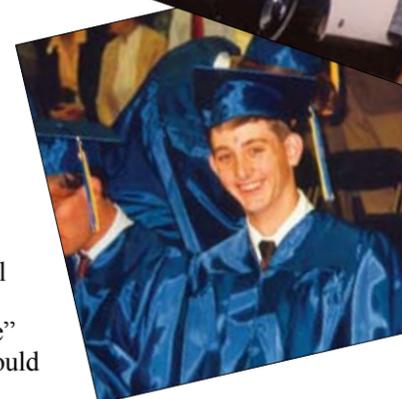
Out of that inspiration, and the patience and goodwill of the Troutmans, the Marist "Distressed Merchandise Sale" was born. The Emporium would

save distressed items and provide tables. Jeremy Starr, parent of two Marist students and a well known real estate agent, would find vacant buildings to house the sale. Tireless volunteer Kay Whitney, mother of six Marist graduates, would lead a group sorting, removing tags, and repricing items for the sale. Dallas would volunteer many hours helping with organizing every facet of the sale. For a 6 to 8 year period, the "Distressed Merchandise Sale" would be held as often as three times a year by the Marist Foundation. Sale proceeds went to the school, the cost of the sale, and a new "Troutman Family Scholarship" at the Marist Foundation.

From a humble beginning, the Troutman Family Scholarship Fund has grown into the largest single fund in the Marist Foundation. With a value currently around \$400,000, the fund is a tribute to all those who worked on the sales to make Catholic education open to all. In an average year, eight students receive scholarships from fund income with recipients selected based on financial need and the criteria set forth in the Marist Foundation Scholarship application. As Priscilla remembered it, "Dallas wanted to help kids who would be good citizens. He really wanted to help people who wanted to be here but just couldn't afford it. I always enjoy getting the thank you letters from the families. It feels great to know a real family was helped."

Priscilla would also pass on this message to those who would love to go to Marist but think it is simply impossible: "I would tell anyone who wants a better life experience for their children to go for it. These are the forming years of a young person. They decide who they will be. They decide what path they will take. If it is something a family really wants, try everything you can to get there. When I came to Eugene, I never would have known that there was scholarship money available. I would encourage anyone who was in my spot to try."

The Emporium, unfortunately, is no longer in business. Dallas Troutman died due to heart complications in 2007. Priscilla is proud that her children have carried on the tradition of involvement at Marist as staff, supporters, and chairs of the auction. Two Troutman grandchildren currently attend O'Hara with the intention of attending Marist in the future.



Top Center: Dallas and Priscilla pose with Marist Principal Brother John in 1989 with their donation of a 1955 Lincoln Continental for the "Fabulous 50's" event. **Lower Left:** Son Ray at his 1990 Marist Graduation. **Lower Right:** Dallas and Josh in the early 90's at a pig roast purchased at the Marist auction.

photos courtesy of Priscilla Troutman

A key piece of our academic program is to offer Advanced Placement and actual college level classes to students who are ready for the rigor and challenge that are expected in those classes

COLLEGE PREP AND COLLEGE CREDIT

Find Both at Marist

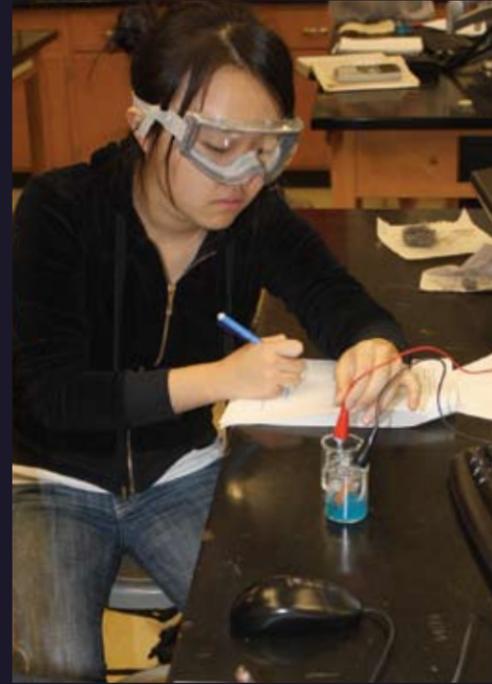


photo by Dillon Oldham '10



photo by Tim Cooper

Left: Senior Sumin Kang constructs a voltaic cell in AP Chemistry by immersing dissimilar metals in a conductive solution. **Right:** Marist lit teacher Andy Oldham analyzes Hamlet with his senior AP Literature and Composition class.

Marist Catholic High School offers one of the most rigorous academic programs available in the state of Oregon. As a general commitment, Marist admits students with a broad spectrum of academic achievement ability and helps lift them all to higher levels, preparing them for

A.P. & COLLEGE NOW CLASSES AT MARIST

MARIST CLASS TITLE	LCC COURSE TITLE	LCC COURSE #	# OF CREDIT HOURS
AP BIOLOGY	GENERAL BIOLOGY: SURVEY OF BIOLOGY	BI 101, 102, 13	12
AP PHYSICS	GENERAL PHYSICS	PH 201	5
HONORS / AP CHEMISTRY	GENERAL CHEMISTRY	CH 221, 222, 223	15
HONORS / AP LITERATURE AND COMPOSITION	INTRO TO LITERATURE	ENG 104, 105, 106	2
AP ENGLISH	<i>No available LCC credit at this time</i>		
FRENCH 3	FRENCH 1ST YEAR	FR 103	5
FRENCH 4	FRENCH 2ND YEAR	FR 201	5
SPANISH 3	SPANISH 1ST YEAR	SPAN 103	5
SPANISH 4: CULTURE AND CONVERSATION	SPANISH 2ND YEAR	SPAN 201	5
SPANISH 4	SPANISH 2ND YEAR	SPAN 201	5
HONORS / AP SPANISH	SPANISH 2ND YEAR	SPAN 202	5
SPANISH 5: CULTURE AND CONVERSATION	SPANISH 2ND YEAR	SPAN 202	5
HONORS / AP SPANISH	SPANISH 2ND YEAR	SPAN 203	5
JAPANESE 3	JAPANESE 1ST YEAR	JPN 112	4
JAPANESE 4	JAPANESE 1ST YEAR	JPN 113	4
JAPANESE 5	JAPANESE 2ND YEAR	JPN 201	4
HONORS / AP EUROPEAN HISTORY	HISTORY OF WESTERN CIVILIZATION	HST 102,103	6
HONORS / AP U. S. HISTORY	HISTORY OF U. S.	HST 201, 202, 203	9
AP U. S. GOVERNMENT AND POLITICS	U. S. GOVERNMENT AND POLITICS	PS 201	3
PRE-CALCULUS 1	COLLEGE ALGEBRA	MTH 111	5
PRE-CALCULUS 2	TRIGONOMETRY	MTH 112	4
AP CALCULUS AB	CALCULUS	MTH 251, 252	10
AP STATISTICS	INTRO TO PROBABILITY AND STATISTICS	MTH 243	4

college and next steps by offering every student core classes that truly provide an outstanding foundation for college.

However, a unique and dynamic piece of our academic program is to offer an unprecedented number and quality of Advanced Placement and actual college level classes to students who are ready for the rigor, challenge, and workload that are expected in those classes. From European History to Physics, from Foreign Languages (Spanish, French, and Japanese) to Advanced Math (Calculus and Statistics) and Advanced Literature, Marist makes a major commitment to strong academic offerings that give our students huge opportunities to earn college credit or waive college requirements at the next level. Add to that instructors who have excellent content-area knowledge (most with a Masters Degree or better in the subject) and passion for helping students learn, and Marist has a truly potent program for academic excellence.

ADVANCED PLACEMENT

The College Board, a not-for-profit membership association composed of more than 5,700 schools, colleges, universities and other educational organizations, offers a nationwide framework for a variety of academic core classes aimed at college level content and skills. Each academic year, these Advanced Placement (commonly referred to as A.P.) classes culminate in standardized exams that are 2-3 hours in length offered at the same time and date for each school. Students use these exam scores to either earn credit or to waive course requirements at the college in which they enroll. Interestingly, many colleges do not recognize

the A.P. credits, citing their preference that students take those classes again on the college campus with college professors. Others offer limited credit. For example, both Oregon and Oregon State will award 6 to 8 credits for a student who earns a 3+ (out of 5) on the A.P. U.S. History exam, whereas the University of Portland awards 3 credits for the same score, and UCLA gives nothing.

Aside from credit hours earned, a more important argument for Advanced Placement classes is the fact that college admissions officers from select and upper tier universities look closely at the transcripts of high school students looking to gain admission. Those college representatives tell high schools that "we look first to see if the high school offers A.P. classes, and then look to see if the applicant has taken *some* (not necessarily all) and how they did in terms of the grade earned for that class. If the student does well in those higher level classes, we are more confident that they will be able to handle the rigors of classes at college."

COLLEGE NOW

In the last two years, Marist has added a significant bonus to students who are taking advanced level classes. Through an agreement with Lane Community College and its separate academic departments, students who earn required grades (usually "B or better", but sometimes "C") in any of the 17 college level designated classes currently offered at Marist can elect to have those grades entered as part of an official college transcript at Lane Community College at no cost to the students. Upon graduation from Marist and acceptance to any number of colleges and universities, those LCC grades and credits can be transferred to the admitting university. All public state universities in the Oregon University System, along with numerous private universities and state institutions

throughout the country, will accept College Now credits either straight across or as elective credits.

At \$240 per credit hour at OSU and U of O, students are able to save hundreds and thousands of dollars in college tuition and living expenses, as well as shortening their time at those universities. This means they are also able to move into paying careers earlier than their counterparts who do not earn College Now or A.P. credits, generating additional financial savings.

TRUE COLLEGE PREP

Direct financial savings aside, perhaps the most important and tangible benefit of offering A.P. and College Now level classes to Marist students is that they are being challenged to meet high college-level academic standards and are being better prepared to meet the difficult and rigorous expectations and workload that will face them in college. It is Marist's expectation that with any class at MCHS, students will be more prepared, will perform better, and will move through college more quickly and more productively, than if they had not attended Marist. The advanced classes provide even better preparation.

In the 2009 academic year, 168 students took A.P. and College Now classes at Marist, ranging from sophomores who could elect to take a year-long class in European History, to juniors and seniors who have the opportunity to earn the college level credit in every core academic area—math, science, English and history. As a result, Marist students earned a total of 2,382 college credits through College Now. 87 students in the graduating class of 2009 earned an average of 12.8 credits. At \$240.00 per credit (based on the cost of tuition at OSU and U of O) that represents substantial dividends for those students.

INCOGNITO

Mark Chronister and Jon Nuxoll have come up with some unique ways to teach Economics and European History that will ensure that the lessons stick with students well beyond semester finals.



Economics Teacher Mark Chronister

The Economic Rap originated in Tennessee

while I was teaching at an alternative school in Murfreesboro in 1994. The student body at this school consisted of kids who had been expelled from their public high schools because of serious discipline violations. Simply put, traditional teaching methods were ineffective with these students. I was racking my brain to come up with a way to get through to them and one evening I sat in front of my computer (just me and a screen in those pre-internet days) and put together the rap. It took about four hours.

To my chagrin, the first classroom performance elicited only blank stares and the rolling of eyes. Not only were my students unmotivated by my clever words and awesome moves, they were clearly unable to recognize artistic genius.

I have found over the years that very few 17 and 18 year olds get real excited about economic history. What could possibly matter less? While I obviously don't share that attitude, I do hear the students and have decided to view their lack of interest as a challenge to take what can seem to be a very dry subject and turn it into something fun.

I was hired at Marist in the fall of 1998 and started teaching economics in 2000. Over the years, I have been pleased to see that, despite its original Murfreesboro flop, Marist students have responded to the rap with great enthusiasm. I am struck by the fact that students often pay closer attention to the lyrics than my rapping moves—perhaps that's an indictment of my rapping skills.

I think the rap is popular for a couple of reasons. Good teaching often has an element of entertainment to it. When students are able to engage in and even laugh during the learning process, the material becomes their own. I often joke that my lectures are a “dog and pony show” illustrating economic principles. I have also discovered that students like teachers who are a little bit outside of the box, who allow their particular interests and quirks to color their teaching approach. A teacher's eccentricities and spirit give students something to take with them long after the completion of the class or their time at Marist. I certainly want students to have a basic grasp of history and economics, but more importantly I hope they take from my class a profound sense of gratitude.

*Lets' take a trip to the middle ages,
Where there were no minimum wages.
At that time there were plenty of martyrs
But if you wanted something you had to barter.
You traded wheat for shoes and goats for lambs
But the standard of living wasn't worth a ham
The standard of living wasn't worth a ham*

Sorry, only seniors are entitled to the full rap.

I have never dressed up as Charles de Gaulle.

But I have heard that sometimes he is my substitute.

If I am away on his birthday, I welcome him to Marist by leaving birthday decorations and historically appropriate food in my classroom. At first, the food consisted of pickled asparagus; later it was *Le Petit Écolier* cookies. Why those? “Asparagus” was his nickname in high school, because he was so tall. And *Le Petit Écolier* cookies are made in Belgium, where he attended a Catholic high school for a few years (owing to some anticlerical legislation in France at the time ... but that is another story).

The last few years I have left a variety of French cheeses and baguettes; that seems the best choice to honor a leader who once wondered how one could govern a nation with so many kinds of cheese (kind of like a substitute trying to keep order?). Students seem to like even the strong cheeses; little remains when I collect the leftovers.

Because I know my substitute will have enough on his hands just serving the food, I also leave a video biography for him to show the students. Sometimes he also tells them about himself and his role in history.

I'm glad my students get the chance to hear about his life. There is much to admire in his audacity, courage, vision, independence and in his willingness to stand up for France when all seemed lost and hopeless—just like Churchill, who was just like de Gaulle except with an island to stand upon.

It would be nice if I could point to students who have been converted to Gaullism as a result of his visits to Marist. It would be nice, but it would not be true. In fact, many become anti-Gaullists who bring to me critical interpretations (even based on fact) about him!

Actually, that's fine with me. The extracurricular research some students do to try to bait me is fun and also educational, even if they don't know it—kind of a history teacher's version of Tom Sawyer and whitewashing the fence. The birthday party isn't about creating more Gaullists, but to show students in a sound-bite, cynical age someone with passion for and inspiration from something academic, something beyond the here and now—and I think that's a good definition for a liberal education, maybe education in general.

But me dressing up as de Gaulle? Gosh, it's flattering that someone might think I'd do that, but it isn't me—he's my substitute. But the suggestion now has me thinking that someday maybe I will dress up as a historical figure. Some of the best advice I got before going into teaching was not to be afraid of failure; to go out of my comfort zone and try something that might not work.

Still, I'm not sure I am worthy of impersonating so august a personage as Charles de Gaulle. Maybe I'll start with someone else ... how about William Jennings Bryan? “Cross of gold,” anyone?



Charles DeGaulle, bearing an uncanny resemblance to History Teacher Jon Nuxoll

Take

5 Marist students are a very interesting bunch, to say the least. To get to know some of them better, we are conducting individual interviews, and because we know they're busy, we promise to ask only 5 questions in less than 5 minutes.

Marist students are incredibly involved. As part of the Marist graduation requirement, students are required to perform 65 hours of volunteer service. Marist Senior Lindsay Ferreira is an active part of this program. She has already completed over 200 hours of volunteer service at "Birth to Three," a Lane County nonprofit dedicated to parenting education and support. Described by her supervisor, Lisa Balint-Julifs, as "exceptionally mature and professional," Lindsay is planning to attend Portland State University this fall with a major in accounting. Her dream job is to be a future agent for the FBI. She agreed to give us 5 minutes to answer 5 questions on volunteering.

Thanks for agreeing to stop by. Can I ask how you got started with "Birth to Three"?

Marist requires, as part of the volunteer program, that 50 hours of service be to a community organization. I was looking for something that I could have fun with. Lisa gave a great presentation to my class on "Birth to Three." The group works with children and I never had a younger sibling even though I always wanted one. I thought it would be a great way to work with kids and become involved.

You are now a volunteer coordinator at "Birth to Three." You are also involved in a lot of activities. Wouldn't a person of your drive have volunteered on your own?

I really don't know if I would have. If Marist did not have the volunteer requirement, I don't know if I would have had the initiative to do this on my own. The volunteer requirement forces you to look for opportunities that you might not otherwise know of. I am very grateful to Marist for having the volunteer program to get me started.

What has been the biggest surprise for you in volunteering? What would you tell a younger student just starting the program?

It's been a really great experience at "Birth to Three." I've been involved in projects from crafts, to organizing projects and recruiting new volunteers. "Birth to Three" researched and found that volunteers save "Birth to Three" over \$70,000 in work that would have to be done by paid staff. It's a great help to the group to have volunteers helping. I would tell a student to get involved. I am part of the Marist Volunteer Program. I've worked with the Marist auction and the Irish dinner. My family has been part of St. Mary Parish's hospitality program and I volunteered at the St. Mary's nursery. You can get so much out of being involved. It's a great feeling.

Marist students are active in many things. Do you see it as being driven or too stressed? How do you handle it?

I see it as being driven. I think we want to be involved in as many things as possible. Yes, it can be stressful, but it requires us to be organized and good planners. The Marist teachers are incredibly supportive if you check in with them to make sure you are ok on homework and workload. They help you through it. I don't want to leave high school with any regrets. I want to go to plays, I want to go to games, I want to be part of Marist activities. There are so many neat things going on here and it's great to be a part of all that's going on.

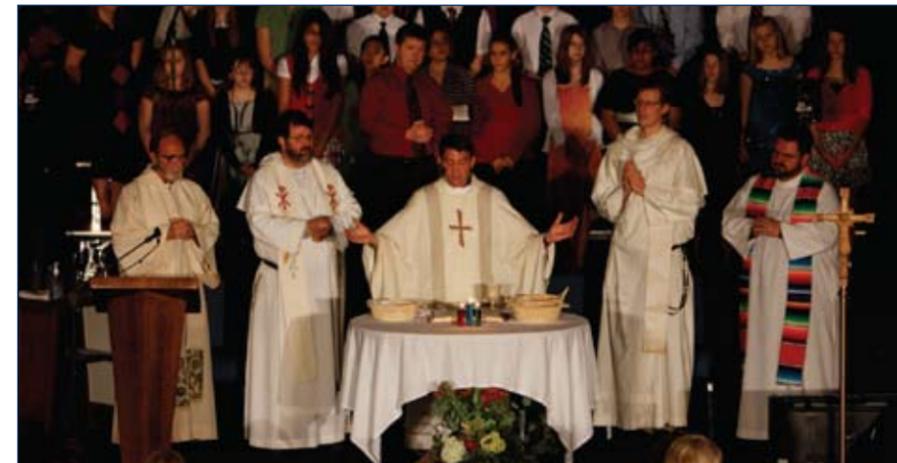
You're going from a high school student volunteering at a nonprofit to someone who dreams of working for the FBI. That's a pretty interesting career path. What do you hope people say about you 10 years from now?

(Laughs) It is a big change. I want to be seen as much the same person but stronger. I still want to be someone involved in my community. I hope that means volunteering with a community group or my church. I also want to be seen as a person who excelled at work.



Marist Senior Lindsay Ferreira

Community Celebration



Fr. Steve Clovis (St. Paul Parish) celebrates the annual All-Catholic Schools Mass at Marist in January along with Fr. David Cullings (Marist Chaplain), Fr. Daniel Rolland (Newman Center), Fr. Augustine Hilander (Newman Center) and Fr. Mark Bachmeier (St. Mary Parish).

Marist, O'Hara Catholic School and St. Paul Parish School celebrated National Catholic Schools Week with the annual All-Catholic Schools Mass on Feb. 4 in the Marist Gym.

Fr. Steve Clovis addressed the theme of the week, "Dividends for Life: Faith, Knowledge, Discipline, Morals", in his homily. "God gave us gifts," said Clovis "to invest and make dividends."

This is the 36th year of honoring the long and commendable tradition of Catholic education and expressing our gratitude to those who have devoted their lives to spreading the Good News. Catholic Schools Week was begun in 1974.

"The All-School Mass is my favorite part of Catholic Schools Week," said Freshman Jenna Laver. "It's a lot of fun. It's like the whole family is at Mass."

Preview Day



Seniors Dorothy Olszyk and Erica Cross answer questions about Marist Cheer at Preview Day.

Marist hosted a Preview Day in early January for prospective students. Attendees were presented with information about academics, activities, athletics, tuition assistance, and the registration process. If you know of a family considering Marist Catholic High School for their child(ren), please have them call Stacey Baker at 541-686-2234 x 1516 or email her at sbaker@marisths.org.

State Chess Tournament

Five Marist Chess players competed at Chess State this past March. Chess Team members, Austin Anderson and Blaine Patrick Werner won individual honors at the 2010 state chess tournament held in Cottage Grove.

Anderson won the first board competition with a record of 4-1 and Werner was a co-champion of the second board competition with a record of 3-2. Marist was the only Catholic high school in Oregon to attend this year's tournament. The team consisting of Anderson, Werner, sophomore Graham Simon, junior Alex Clarke, and senior Alice Rear won 11 of the 20 games played overall.



Help for Project Starfish

The Marist Volunteer Program has partnered with our local St. Vincent de Paul Society for the annual Project Starfish in an effort to raise funds and help homeless families get into permanent housing. Marist's goal this year is to raise \$9,000 to help three families.

Project Starfish has raised over \$5,000 dollars so far through multiple fundraisers. Marist will continue to raise funds through bake sales, Project Starfish t-shirt sales, a Papa's Pizza Night on May 18, a Carl's Jr. Lunch during the school day, and Dance and Karaoke Night on June 4th.

Over the past ten years Marist has helped 102 families move from the streets into stable housing.

Yet Another Successful Blood Drive

The Marist community held its ninth annual blood drive in early December in the Furrer Activity Center. 69 pints were collected for the Lane Memorial Blood Bank.

Marist Has Talent



Freshman Ben Fish performs an Eric Clapton song at the Annual Marist Talent Show.

The 2010 talent show was one of the most talent-packed in recent memory. The rapping, singing, and dancing of the participants put a smile on the judges' and students' faces alike. Congratulations to freshman singer/guitarist Ben Fish, accompanied by freshman drummer Jackson Bedbury and junior basist Cassie Harrison, who won first place. Bedbury, also a vocalist, double medalled by placing second as well in an act accompanied by junior Micah Stratton. Juniors Blaine Patrick Werner and Ray Ferrari, performing a "4A Foray" rap, placed third.

Marist Championship Teams



The 4A State Championship team and coaches jump in the pool after winning the team trophy.

The Marist girls' swim team will hang another banner in the Marist gym this year after winning their third consecutive 4A State Championship this past February at Mount Hood Community College. They are only the second team in Marist history to win three state championships in a row. They join the 2000-2002 girls' golf team in this honored distinction.

The girls' 200 medley relay set the tone of the meet by winning the first event of the day. Juniors Lauren Nelson and Alexis Mollahan and seniors Victoria Weiler and Mary Cummings then ended the day by winning the 400 freestyle as well. The boys' team placed 13th with a fourth place finish in the 500 freestyle by

freshman Alex Seaver and a sixth in the 100 breaststroke by junior Jeremy Dibos.

The Marist boys' and girls' basketball teams also ended their seasons with some hardware. The boys' team finished third while the girls' team took second, just barely losing in the Championship Game to league rival Cottage Grove.

Both sophomore Marist wrestlers Dylan Beneat and Austin Backer made it to the second round of the state tournament held in February in Portland.

The Marist Passion dance team placed 7th in the 4A State competition held in March in Portland. Seniors Andrina Kaupert and Jackie Hall were both selected to the 4A All-State team.

Photo by Amanda Ewing '10

Weird Science

AP Physics students had the opportunity to observe a real life demonstration of electrostatics, electric forces and electric fields with the use of a Van de Graaff machine. The machine generates forces that cause a light bulb to glow in the hand of a student, a person's hair to stand up straight, and Styrofoam peanuts to fly.

The AP Biology class also left textbooks behind as they conducted a lab replicating the analysis of DNA in a crime scene investigation. The students were first given DNA from a "crime scene" and the DNA of five "suspects". They then added restrictive enzymes to the DNA which cut it into fragments. Finally, the class analyzed the pieces to confirm a match from one of the suspects.



Senior Luke Koester watches AP Physics teacher Ryan Moser demonstrate the Van de Graaf machine.

Photo by Lauren Campbell '10

Contest Winners

Three Marist sophomores recently won prizes in the Oregon Right to Life Education Foundation 2010 Poster and Essay Contest. Haley Marsh placed first and Max Diaz placed second in the essay division. Helen Kwak placed second for her art project. Marsh will compete for a cash prize in the state-wide competition held in Salem.

Senior Tucker Kline reads a blessing for Moms to his mother and Marist grad Kelly Kline at the 2010 Mother Son Dinner Dance.



Photo by Chelsea Kuehler '10

Thespians Provide for Haitian Relief

Marist theatre director Tony Rust could not have known when he chose to produce the play, "Once on this Island", that just two days before their opening night in January, the island nation of Haiti, much like the one portrayed in their musical production, would suffer a catastrophic earthquake.

Rust and his cast of 48 Marist students responded immediately to the crisis by finding a way to offer service through their art. All of the profits from ticket sales, donations collected by passing a hat at each show, and money collected in the Marist classrooms were donated to help

those affected by the 7.0 earthquake.

A check in the amount of \$2500 was given to Dr. Helen Miller, the mother of sophomore cast member, Amy Miller. Dr. Miller is a member of the Oregon Disaster Medical Team. She and her team left for Haiti with check in hand just days after the final show.



Photo by Kevin Hasbani '11

1970

David Igl has been hired as a financial planner at Alison & Hill Investment Advisors in Eugene. He has a master's degree in taxation and a law degree.

1980

Andrea Ritzmana broker at RE/MAX Integrity in Eugene, has completed advanced coursework and demonstrated expertise in the field of real estate to earn the designation of Certified Residential Specialist.

1989

Patrick Griffin & Mika Nakashima-Griffin celebrated the birth of their son on January 27, 2010 in Sasebo, Japan. Patrick is the son of John & Terri Griffin.

1996

Christopher Rintalan & Kristen Hermanson were married on September 6th in San Jose, CA. Christopher is a biomedical engineer/manager in the Tacychardia Technical Services Dept. for St. Jude Medical Center & Kristen is a sales representative for Pfizer Pharmaceutical.

1999 & 2000

Kirsten Cussins (2000) married Chad Howard (1999) on July 29, 2006. They are living in Eugene.

2001

Grant Manclark graduated from Seattle Law School in May of 2009, receiving his Juris Doctor Degree. He is currently living in Seattle and is focused on Immigration Law.

2003

Ryan Hill is working as an investment banker in Thailand. He was recently spotlighted on the University of San Diego alumni website as the "Featured Torero".

2005

Aaron Keller has been studying at Apicius, a culinary school in the heart of Florence, Italy. He has been living in Florence since August and hopes to continue his schooling there and get his masters degree within the next 3 years. (picture at top of next column)

Aaron Keller studies in Florence, Italy



2006

Eric Quick-Warner, a senior and basketball player at Northwest Christian University, was named to the Academic All-Cascade Collegiate Conference team.

2007

Anthony Lilley is a United States Air Force Senior Airman stationed at McChord Air Force Base in Tacoma, WA. His current job is to ensure that all restraints on the plane are correct and to make sure the airplane is within its Center of Gravity Limitations for takeoff and landing. Recently his responsibilities included loading the back of cargo planes with supplies for Haiti.



Nick Stiltner plays baseball for Oregon State University and he recently pitched in a pre-season game. In the final 1 1/3 innings he allowed no hits and one walk.

2009

Kayla Braud, recently named the Southeastern Conference Freshman of the Week, has also been selected to the NFCA Leadoff Classic All Tournament team. She was one of 12 players named to the All Tournament team from the 23 team field. She hit .571 for the 5 game tournament scoring 6 runs and stealing 4 bases. The .571 BA was the second highest in the tournament and the 6 runs scored tied the tournament lead. Kayla was also named a Top 25 Finalist for the 2010 USA Softball Collegiate Player of the Year

Class of 1965

A "meet and greet" will be held Friday, August 20, 2010 at the home of Sherry Robertson George and the Saturday gathering will be a catered dinner at Oakway golf course. Any questions and/or suggestions can be sent to the committee: Sherry Robertson George, Larry Hume, John McIrvin, Jeanie Ewonuik Meharry, or Carol Salmon Johnston. Please respond at your earliest convenience to prem3341@comcast.net, larryhume@comcast.net, jlmcirvin@comcast.net, cjineugene@aol.com, djmeharry@q.com, or phone 541-687-9598.

Class of 1980

The 30 year reunion will be July 9th and 10th. Please contact Kelley Olsen at KmoKline@msn.com or Peggy Maegher at Peggy_Morris_1@msn.com.

Class of 1991

Yes, it has been almost 20 years since Hannibal Lecter was on the big screen for the first time and Phil Collins won album of the year with "Another Day in Paradise". I'm sure a few of you have "Vogue" on your ipod. Planning is underway for the reunion – summer 2011. If interested, please contact Kevin Lee via email at kevinjlee95@gmail.com.

Class of 2000

Our 10 year reunion will be July 16, 17, 18, 2010. Please send your contact information to marisths2000@gmail.com. More details to come!

MARIST COMMUNITY

Carlette Larson recently joined Windermere Real Estate/Lane County as a broker. Carlette previously worked for 25 years as a business administrator and marketing manager for a local corporation. Carlette & husband Robert are the parents of Carra Larson '08.

Bob & Kathie Leonard celebrated their 50th wedding anniversary on December 26, 2009. They are the parents of Shannon Raygoza '80, Bryan '82, Danielle Wheeler '83 & grandson Jason Myers '99.

MARIST COMMUNITY

(continued from previous page)

James & Patricia Skeen – parents of *James '79, Jerald '81 & Julie Skeen '81*, celebrated their 50th wedding anniversary on November 29th with an open house at their home.

Blaine Werner, a financial service expert and amateur tree farmer, was part of an article in the Register Guard in December about tree farmers turning to majestic redwoods for long-term investments. He planted 17,000 redwoods in December on the 60 acres he owns between Noti & Veneta. He hopes his investment will gain value at 8 percent to 10 percent a year. Baine & wife Jennifer are the parents of *MHS students Blaine Patrick & Tierney*.

New Foundation Fund Established

The Marist Foundation has received \$39,775 in new long term endowment funds so far this year. Of this money, over \$12,000 came from several members of the Brown family to form The Clarence and Eileen Brown Memorial Textbook Endowment. Clarence and Eileen were both former board members of the Marist Foundation. Both believed strongly in Catholic education and volunteered in many roles. Fund income from this new endowment is designated toward the purchase of Marist textbooks. This purpose is in memory of Clarence's tireless efforts to keep Catholic schools up to date in terms of educational materials.

IN MEMORIAM



Our apologies for our error in the last magazine, failing to print names of family members, Sue Swan and Kevin Mullin, in our memorial for Rita Cottnair. The corrected text is as follows:

Rita Cottnair – mother of *Stephen Cottnair '61* (wife, *Jane (Kelly '61) Cottnair*), *Sue Swan '58* and Sue's son, *Kevin Mullin '80* died September 19, 2009 of cancer at age 94.

Rose Ariagno – mother of past parent Lisa Duke (husband David); grandmother of *Jonathan '00 & Mary '05*; died on November 10th of age-related causes at age 80.

Lois Mary Holst Bonner '51 died February 9, 2010. Her passing was due to a massive stroke and the complications associated with that. A memorial service was held Friday, February 12, 2010 at Holy Disciples Church in Puyallup, WA.

Mary Blais – wife of past parent Everett; mother of *Terese (Blais '73) Mansaker*; sister of *Pauline McLaughlin '40*; died on January 26, 2010 of age-related causes at age 93.

Gloria (Dunham) Bergstrom Brooke – aunt of past parents Robert L. (and wife *Georgene (Palanuk '71) Brooke*); great aunt of *Robert '00* and *Travis '02*, died on November 13, 2009.

Ward Christensen – husband of Barbara; brother of past parents Catherine Kaba & Joann Nugent; uncle of *Lynn (Kaba '72), David Kaba '77, Ron Kaba '64 & Carol (Kaba '63) Beck*-dcd; died on December 26, 2009 of age-related causes at age 89.

Julius DePaepe – husband of Irene; father of *David '71*; died on December 17, 2009 of age-related causes at age 85.

Dennie Doolittle – brother of past parent Kay (husband Mike) Whitney; died on December 13, 2009 of cancer, at age 83.

Donald Greco '49 – died January 20, 2010 at the age of 77. A Mass was held January 26, 2010 at St. Cecilia Catholic Church in Beaverton. He is survived by his wife, Colleen, daughters, Vickie Greco, Debbie Cach, Patti Greco, Christine Greco and five grandchildren.

Margaret Feiss - mother of *Rev. Hugh (Bernard) Feiss '57*; died on November 2, 2009, of respiratory infection at age 100.

Claire Marguerite Hoglund – mother of *Jean (Hoglund '66) Snyder* (husband Randy); died on January 4, 2010 of cancer, at age 83.

Harry Kime – husband of Beverly; father of *Kelly '82*; died on December 4, 2009 of age-related causes at age 77.

Marie Loome – wife of Thomas Loome; mother of *Pat '74, Sharon (Loome '76) Cate, Brian '78 & William '79*; died on January 28, 2010 of age-related causes at age 89.

Rita Nitsche – wife of past parent Donald (dcd); mother of *Lynette Nitsche '87*; died on December 20, 2009 of complications from a heart infection, at age 72.

Dorothy McCoy – wife of Donald; mother of parent Donna Gent; grandmother of *Cole Gent-MHS*; died on January 10, 2010 of cancer at age 81.

Joan Kulick-Payne '63 – wife of Dan; daughter of Mike & Grace Kulick (both dcd); died August 19, 2009.

Rev. Louis Rodakowski – brother of *Rev. Albert '36 (dcd), Sy '38 Rodakowski (dcd), Elizabeth (Rodakowski '38) Schelsky (dcd), & Helen (Rodakowski '40) Jones*; & numerous other relatives that have been part of the Marist community; died on January 24, 2010. "Father Rod" as he became known, helped build many Catholic churches including St. Jude in Eugene. He continued to serve by saying Mass at Grants Pass & St. Benedict Retreat.

Dr. Richard Alan Scofield – husband of Loal; father of *Myndi (Day '81) Fertal*; died on December 11, 2009 at age 79.

Robert E. Stephenson – husband of *Kathryn (Claska '64) Stephenson*; brother-in-law of *Joseph '63, Jean (Claska '66) Monaco, Patricia '68, Susan (Claska '71) Burnett, Mary '73, Margaret (Claska) Reh, Laura (Claska) Whited, & Julie (Claska '79) Scalisi*; father of Zachary, died on October 1, 2009 of esophageal cancer at age 53.

Harold Stewart (Stu) Burge – husband of past parent Nadine; father of *Derek '81*; died on February 6, 2010, from pancreatic cancer at age 73.

Jack Walker – husband of Sharon; father of *Helen (Walker '79) Caprioglio, Christopher '82, Martha (Walker '84) Bracken, Peter '85 & Thomas '93*; died on December 18, 2009 of prostate cancer at age 72.

Shirley Wagstaff – wife of William; mother of *Carrie (Wagstaff '77) Hansen, Mike '71, Katherine '76 & Colleen '81*; died on October 29, 2009 of Alzheimer's disease at age 79.

Tom Wellnitz, '63 - brother of *Bob '58* and *Bette Jo '67* died February 15, 2010.

CONTINUE THE LEGACY OF CATHOLIC EDUCATION FROM ST. MARY'S TO ST. FRANCIS TO MARIST TO...



"Catholic education is a loan from our parents and others. It is a gift that we, as graduates, have a moral obligation to pass on to others. Remind the kids of today who is giving that gift and that they one day will have to 'pass it on' as well."

--- a graduate of the class of 1949

God bless those who have supported our recent "Class Challenge." We have greatly increased our number of donors and have raised nearly \$120,000 this year toward our alumni appeal goal of \$150,000. To all who have supported our goal – thank you!

We have also received reminders from graduates that Catholic education in Lane County is a tradition that goes much farther back than Marist. St. Mary's led to St. Francis which led to Marist. It is a legacy extending from the Sisters of the Holy Name to the Marist Brothers to the lay faculty of today. When asking "What is your legacy?" we should remember the schools of the past. I thank those who have reminded us of that. You will see us mention "our history" as the history of all those places we have come from. God bless you for the reminder.

The names and location of our three schools have changed over the years, but the tradition of our Catholic schools is constant. Holy Name Sisters, Marist Brothers and our teachers of today taught from the perspective that faith is important, that we are gifts from God and that we are expected to use our talents to our fullest potential. That has not changed in over 75 years and will be constant for decades to come. It is our collective legacy.

So, whether you are a graduate of 1949 or 2009, we promise to tell more stories of the people and events that surround the whole tradition of our Catholic education in our area. Thank you to those of St. Mary's, St. Francis and the prior years of Marist for passing on the legacy of Catholic education. You honor us all.

Best regards,

Tom Simon
Marist Parent and Director of Development

P.S. We will be thanking all our donors by school and class year in Marist's first donor report this fall. If you would like to talk to us about continuing the legacy of Catholic education in Lane County, call the Marist Development Department at (541) 681-5470 or e-mail us at maristdevelopment@marisths.org.

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Development Office
1900 Kingsley Drive
Eugene, OR 97401
maristdevelopment@marisths.org

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CALENDAR OF

Upcoming Events



May

June

July

5 Marist Founders' Day Mass, 11:00am, Courtyard.

15 "Marist – Gone Country!" School Auction. Visit the auction website at <http://auction.marisths.org> for more details!

26-27 Spring music festival.

12 Graduation, 11:00am, Gym.

17-18 First annual Alumni Weekend. Golf tournament on 7/17, barbeque on 7/18.