



**MARIST CATHOLIC
HIGH SCHOOL**

Course Scheduling Guide
2026-2027

Academic Overview

At Marist, we pride ourselves on our rigorous, college preparatory academic program. We are accredited by the WCEA and AdvancEd.

Important Information

Graduation Requirements:

Marist meets all of the academic requirements for a high school diploma in the state of Oregon through our courses and comprehensive counseling program.

Marist requires 26 credits for graduation, and we offer a wide variety of challenging academic and elective courses. The following lists credits required for graduation from Marist:

Theology 4.00

English 4.00

Mathematics 3.00

Science 3.00

History/Social Science (including Civics and Personal Finance curricula) 3.00

Health 1.00

Physical Education 1.00

Fine Arts 1.00

World Language 2.00

Electives 4.00

Total Credits 26.00

Attendance Requirements:

EXCESSIVE ABSENCES/LOSS OF COURSE CREDIT

Marist believes, and research supports, that regular school attendance plays a major role in supporting student's strong academic and social/emotional outcomes and overall education. Based on this philosophy, the following guidelines are in place for excused and unexcused absences:

Students who are absent from any single class five (5) times in a semester, will be required to meet with their counselor and/or the Attendance Office, Truancy Letter One (1) will be emailed to parents/guardians.

Students who are absent from any single class seven (7) times in a semester will be required to meet with their counselor, and the Director of Student Services. Truancy Letter Two (2) will be emailed to parents/guardians and the Director of Student Services will call home.

Students who are absent from any single class ten (10) times in a semester will be in danger of a reduction in their course grade or potentially earn no credit for the course. The decision will be made by the Assistant Principal (in conjunction with the classroom teacher). Truancy Letter Three (3) along with an attendance contract will be emailed and an in-person meeting will be called by the Director of Student Services.

If a student earns no credit under this provision he/she may submit a written petition to the Principal and Assistant Principal. The Principal will review all information, including the petition, and will grant or deny the petition. The Principal's decision is final.

Christian Service Experience

The Christian Service Experience seeks to move the classroom discussion of the personal and social components of a Christian lifestyle into real life instances of service and ministry. In this Christian Service requirement, students are challenged to put their Christian faith into action through a four-year, integrated Christian service-learning program accomplished through the coordination of the Campus Ministry Office and the curriculum of the Theology Department. Based in course curricula which are founded in Scripture and Catholic Social Teaching, students will experience service to family, church, and community. Particular emphasis is placed in the junior year on the Gospel call to offer meaningful service to those in greatest need. Combined with directed reflection, the service requirement culminates with a sharing of lessons learned. As with our prayer life, the end goal is to nurture a daily habit of service, the fulfillment of the Marist Mission of graduating students well-prepared to lead and to serve others.

Scheduling Policies

Teacher recommendations for the following year will be given to students by their teachers prior to the timeline for course registration. Every effort is made to honor student choices and minimize conflicts. Due to scheduling limitations, however, first choice electives cannot be guaranteed. In some cases it may not be possible for a student to take all the honors/AP courses he or she would like to. Those students taking AP courses will receive their summer work prior to summer break, if applicable.

SCHEDULE CHANGES

After July 30th, schedule changes will be made only to correct scheduling errors and for semester-long electives. The master schedule and teacher assignments are based on request forms submitted by each student in the spring. Every effort is made to schedule requested classes. Each change impacts class size, the number of electives that can be offered, sections available, and class conflicts.

The following school policies apply:

- No schedule changes will be made for teacher, period, friends, free period or other personal preferences.
- Level changes or “drops” due to misplacement are made only with teacher recommendation and administrative approval. These approved schedule changes will be made only until the end of the third week of the first semester and the end of the first week of the second semester. Exceptions to this policy will be granted only under the most limited of circumstances. Any exception granted after the deadline will be recorded as a “W” on the permanent transcript and another class must be available to take the dropped course’s place. Students who are allowed to withdraw after the three week deadline will also be required to carry the grade from their previous class to their new course.
- Approved semester-long elective course changes are made only on a space availability basis for the first week of each semester and may not be allowed if they have a negative impact on the balance and numbers in the affected courses.
- Year-long classes may not be dropped at the semester unless an exception is granted by the

Assistant Principal or the Principal.

- Only senior students in good standing may elect to have a free period with parental approval.
- Students are responsible for monitoring their progress in meeting graduation requirements.

HONORS, COLLEGE NOW AND ADVANCED PLACEMENT COURSES

Honors classes study content in greater depth and at a quicker pace. Enrichment topics are added. Standards in reading, writing, calculation, and critical thinking are higher. Students are expected to be motivated and to view homework and assignments as preparation for class.

Advanced Placement classes culminate in a national exam given by the College Board. Scores on the exam may qualify students for college credit or advanced standing as determined by colleges.

College Now courses are courses offered at Marist and taught by Marist teachers but are also considered to be college courses offered through Lane Community College. Upon completion the student has the opportunity to work with the LCC Registrar to have college credit placed on their permanent transcript.

What should I consider before choosing to forecast for an honors, College Now or AP class?

- Do I have a passion for this subject matter?
- Do I enjoy discussion?
- Am I excited about classes where I will wrestle with ambiguity and abstract concepts?
- Am I self-directed and prepared to work without explicit guidance or direction?
- Do I want to explore the content in greater depth?
- Am I willing to employ more time, do more work, and strive to meet higher standards?
- Do I have the time to commit to this class and still meet my obligations to family, church, friends, activities, sports, and work?
- Can I balance the stress this class may cause?
- Is it OK if I don't earn an "A" in this class?
- What other honors classes am I planning to take?

Keep in mind that it is not necessary to take an honors or AP level course in all of your classes, there may be some where it is more appropriate than others.

(01) ENGLISH

ENGLISH 9

The Freshman English program aims to introduce students to a variety of literary genres. Writing instruction covers the basic conventions, organization, and mechanics of written communication. Students may produce narrative, descriptive, expository, and persuasive writing in paragraphs and multi-paragraph essays, as well as creative writing and spoken presentations. A major focus on literary terms and vocabulary development rounds out the course.

Credit: 1 year, 1 credit

Grade Level: 9th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

ENGLISH 9 HONORS

English 9 Honors is an embedded honors course. Students enrolled in English 9 will be given an option to pursue honors credit for the course. While the Marist Catholic High School English 9 curriculum is designed to challenge all students' existing skills and abilities, an Honors Option exists for any interested freshman seeking to deepen their skills in reading, writing, research, speaking, and listening with greater depth. The Embedded Honors structure offers the opportunity for all students to pursue advanced skills and knowledge alongside similarly motivated peers, giving students who are passionate about the subject an opportunity to explore it at a deeper level. The application involves submitting a written argument and a collection of evidence.

Credit: 1 year, 1 credit

Grade Level: 9th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Students to self-identify as interested in pursuing this course of study in the fall. Instructor support of student self-reflection.

ENGLISH 10

Through a blend of fiction and nonfiction texts, the English 10 program focuses on the themes of identity, human dignity, and what it means to be a responsible member of a community within the context of Catholic Social Teaching. Alongside their reading, students continue to develop their writing and speaking skills across a variety of modes, with emphasis on crafting clear, organized, and well-supported essays utilizing close-reading and research skills. Vocabulary and grammar instruction are also integrated throughout the year.

Credit: 1 year, 1 credit

Grade Level: 10th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of English 9 or English 9 Honors

ENGLISH 10 HONORS

All English 10 students are invited to engage in deeper, more complex thinking through an embedded honors option that offers tiered major assessments, enrichment opportunities, and increasing levels of analytical independence while expanding access to appropriate rigor. This model emphasizes a growth mindset: students are encouraged to take intellectual risks, reflect on their learning process, and stretch beyond their comfort zones. Students who choose the embedded honors pathway must, at the end of each semester, complete a scholarly argument and portfolio of evidence that documents their engagement with higher-level work in order to qualify for honors recognition.

Credit: 1 year, 1 credit

Grade Level: 10th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of English 9 or English 9 Honors. Students self-identify as interested in pursuing this course of study in the fall. Instructor support of student self-reflection.

AMERICAN LITERATURE AND COMPOSITION

Juniors enrolled in American Literature and Composition engage in a survey of American literature from the Colonial period through the modern age. The human condition is explored through the nonfiction, fiction, drama, and poetry of the American canon. Students produce an interdisciplinary research project that incorporates their study of American Literature. In addition, students continue to refine their ability to engage in the close reading of a text, and their ability to write the traditional literary analysis paper, adding more sophisticated rhetorical techniques and support for their ideas.

Credit: 1 year, 1 credit

Grade Level: 11th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of English 10 or English 10 Honors

AP ENGLISH LANGUAGE & COMPOSITION

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods. Students who earn a qualifying score on the AP Exam in May are typically eligible, in college, to receive credit, placement into advanced courses, or both.

The following big ideas serve as the foundation of the course, enabling students to create meaningful connections among concepts. Each big idea correlates with an enduring understanding, a long-term takeaway related to the big idea: ■ Rhetorical Situation: Individuals write within a particular situation and make strategic writing choices based on that situation. ■ Claims and Evidence: Writers make claims about subjects, rely on evidence that supports the reasoning that justifies the claim, and often acknowledge or respond to other, possibly opposing, arguments. ■ Reasoning and Organization: Writers guide understanding of a text's lines of reasoning and claims through that text's organization and integration of evidence. ■ Style: The rhetorical situation informs the strategic stylistic choices that writers make.

Credit: 1 year, 1 credit

Grade Level: 11th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of English 10 or English 10 Honors and Instructor recommendation. Self-reflection on sustainability scale worksheet.

ENGLISH 12

English 12 challenges senior students to read, write, and think critically. As students of literature, seniors engage both classic and modern texts that explore the questions of what it means to be human. As students of writing, seniors produce descriptive, narrative, and traditional academic composition that

allows students to respond to ideas and texts that shape the student's maturing sense of self. A college prep course, English 12 challenges students to polish the skills necessary to make a successful transition to collegiate humanities classes.

Credit: 1 year, 1 credit

Grade Level: 12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of American Literature and Composition or AP English Language and Composition

AP ENGLISH LITERATURE & COMPOSITION

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Students develop the skills of literary analysis and composition as they repeatedly practice analyzing poetry and prose, then compose arguments about interpretations of literary works. Students who earn a qualifying score on the AP Exam in May are typically eligible, in college, to receive credit, placement into advanced courses, or both.

The following big ideas serve as the foundation of the course, enabling students to create meaningful connections among concepts. Each big idea correlates with an enduring understanding, a long-term takeaway related to the big idea: ■ **Character:** Characters in literature allow readers to study and explore a range of values, beliefs, assumptions, biases, and cultural norms represented by those characters. ■ **Setting:** Setting and the details associated with it not only depict a time and place, but also convey values associated with that setting. ■ **Structure:** The arrangement of the parts and sections of a text, the relationship of the parts to each other, and the sequence in which the text reveals information are all structural choices made by a writer that contribute to the reader's interpretation of a text. ■ **Narration:** A narrator's or speaker's perspective controls the details and emphases that affect how readers experience and interpret a text. ■ **Figurative Language:** Comparisons, representations, and associations shift meaning from the literal to the figurative and invite readers to interpret a text. ■ **Literary Argumentation:** Readers establish and communicate their interpretations of literature through arguments supported by textual evidence.

Credit: 1 year, 1 credit

Grade Level: 12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

*Prerequisite: Successful completion of American Literature and Composition or AP English Language and Composition **and** Instructor Recommendation. Self-reflection on sustainability scale worksheet.*

(02) MATHEMATICS

ALGEBRA I

All students who have mastered the arithmetic operations, including fractions and decimals, qualify for the study of Algebra. This is the course recommended for the majority of incoming freshmen. The curriculum includes operations with signed numbers and variables, equations, story problems, operations with polynomials, factoring, fractional expressions, solving systems of equations, and graphing quadratics.

Credit: 1 year, 1 credit

Grade Level: 9th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Determined by math placement assessment.

ALGEBRA I FOUNDATIONS

This course supports students enrolled in Algebra I to enable an unpacking of the curriculum in a way that meets the needs of the learners. Students enroll in Algebra I concurrently.

Credit: 1 year, 1 credit Pass/Fail Elective

Grade Level: 9th

Prerequisite: Determined by math placement assessment.

GEOMETRY

This course consists of a deductive approach to proofs of congruence and similarity. The principles developed are applied to lines, polygons, and circles. The following topics will also be included in this course: Surface area and volume, right triangle trigonometry, basic transformations, and basic logical reasoning.

Credit: 1 year, 1 credit

Grade Level: 10th & 11th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of Algebra I

HONORS GEOMETRY

This is an accelerated course designed to cover all topics in Geometry. Special emphasis is placed on deductive and inductive reasoning along with creating logical arguments. Emphasis will be placed on formal proofs and deductive reasoning skills. Topics will be pursued in-depth and problems will be more challenging. Geometric topics will be covered in approximately 3 quarters. The remaining time will be devoted to trigonometric topics. An in depth study of Trig will include right triangle trig, unit circle, trig functions and graphs, application of functions, and introduction of trigonometric identities.

Credit: 1 year, 1 credit

Grade Level: 9th & 10th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of Algebra I with a B or better or determined by math placement assessment.

ALGEBRA II

This course reviews elementary algebraic concepts while delving deeper into them. Topics include solving and graphing linear equations and inequalities with applications, factoring quadratic equations, exploring polynomials and radical expressions, irrational and complex numbers, quadratic functions and inequalities, and exploring exponential, inverse, and logarithmic functions.

Credit: 1 year, 1 credit

Grade Level: 10th - 12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of Geometry or Honors Geometry

Note: this course is eligible for College Now credit through Lane Community College

HONORS ALGEBRA II/TRIGONOMETRY

This course addresses the same topics as described in Algebra II above and goes on to include linear programming, operations with matrices, exploring polynomial functions and conic sections, evaluating and graphing trigonometric functions in radians and degrees, study of the unit circle, law of sines and cosines, and using trigonometric identities to simplify, evaluate, and verify expressions and equations.

Credit: 1 year, 1 credit

Grade Level: 10th - 12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of Geometry with an A or Honors Geometry

INTRODUCTION TO STATISTICAL REASONING

Statistics are an indispensable tool for understanding and communicating information in a variety of aspects of life. Business, politics, science, medicine, and many other aspects of life rely on statistics. This course will introduce the principles of statistical reasoning using real data to investigate various topics. Students will learn to ask thoughtful questions, properly analyze data, and make appropriate conclusions.

Credit: 1 year, 1 credit

Grade Level: 11th - 12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of Algebra II or Honors Algebra II/Trigonometry

PRE-CALCULUS HONORS

Precalculus is mathematical analysis of basic functions and their applications. The course covers polynomial, piecewise-defined, rational, exponential, logarithmic functions and their inverses and modeling with data. introduction to sequences and series. The trigonometry topics include radian measure, solving trigonometric equations, applications, and verifying trig identities. Polar coordinates, vectors, parametric equations, are also covered in the second semester.

Credit: 1 year, 1 credit

Grade Level: 11th - 12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of Honors Algebra II/Trigonometry

Notes: This course is eligible for College Now credit through Lane Community College. This course is strongly recommended for students pursuing science, math, or engineering fields.

AP STATISTICS HONORS

Statistics is required in many fields, especially for engineering, psychology, sociology, journalism, health sciences, and business. This course covers data analysis, data production, probability and simulation, and statistical inference.

Credit: 1 year, 1 credit

Grade Level: 11th - 12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of Honors Algebra II/Trigonometry

Notes: This course is eligible for College Now credit through Lane Community College. This course is strongly recommended for students pursuing social sciences fields and science majors.

HONORS AP CALCULUS AB

Students will study limits, continuity, and the topics of differential and integral calculus and be familiar with its methods and applications. There will be an emphasis on a multi-representational approach with concepts, results, and problems being expressed graphically, numerically, analytically and verbally, allowing for connections among these representations.

Credit: 1 year, 1 credit

Grade Level: 11th - 12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of Honors Precalculus

Notes: This course is eligible for College Now credit through Lane Community College. This course is strongly recommended for students pursuing science, math, or engineering fields.

(03) SCIENCE

Note that many science courses support concurrent enrollment following successful completion of Physical Science. Students must rank their choices of science classes if they are selecting to concurrently enroll. Approval for concurrent enrollment relies on teacher recommendation and approval.

PHYSICAL SCIENCE

This is an introductory course that increases the student's understanding of the world around them by studying the fundamental laws of physics. Concepts that will be covered will include mechanics, energy, wave motion, light, electricity, and the fundamental concepts of atomic structure and chemistry. Physics concepts, lab experiences and practical applications of scientific methods will be the focus of the course.

Credit: 1 year, 1 credit

Grade Level: 9th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

BIOLOGY

The primary goal of this course will be to study life and how organisms survive in their environment. We will look at life from a hierarchical standpoint--that is, from a biochemical to cellular to organism to population level and how each higher level is built upon those below it. The central theme of biology is evolution-students will study how populations of organisms adapt to their environments via natural selection. In addition, with the ongoing discoveries involving molecular biology we will examine how traits are inherited. Additional objectives of the course will be: to conduct laboratory investigations using the scientific method; to be open to discovery as a means of learning; to use effective communication skills to build and demonstrate understanding as well as teamwork; to apply science knowledge and skills to solve problems; and to actively integrate knowledge of biology gained into students' daily lives. methods will be the focus of the course.

Credit: 1 year, 1 credit

Grade Level: 10th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisites: Successful completion of Physical Science or Honors Physical Science

HONORS BIOLOGY

The primary goal of this course will be to study life and how organisms survive in their environment. We will look at life from a hierarchical standpoint--that is, from a biochemical to cellular to organism to population level and how each higher level is built upon those below it. The central theme of biology is evolution-students will study how populations of organisms adapt to their environments via natural selection. In addition, with the ongoing discoveries involving molecular biology we will examine how traits are inherited. Additional objectives of the course will be: to conduct laboratory investigations using the scientific method; to be open to discovery as a means of learning; to use effective communication skills to build and demonstrate understanding as well as teamwork; to apply science knowledge and skills to solve problems; and to actively integrate knowledge of biology gained into students' daily lives. methods will be the focus of the course.

This course includes a stronger laboratory emphasis, higher critical thinking skills and a larger research component than Biology.

Credit: 1 year, 1 credit

Grade Level: 10th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

*Prerequisite: Successful completion of Physical Science or Physical Science Honors **and** Instructor recommendation. Self-reflection on sustainability scale worksheet.*

Students may apply to concurrently enroll in Science courses with Instructor recommendation.

CHEMISTRY

This course is designed to be an introduction to chemistry, the study of matter and its changes.

This class will place equal importance on both the theory of Chemistry and the lab applications.

We will cover topics such as: chemical and physical changes, atomic structure, chemical names and formulas, stoichiometry, periodicity, electronic structure, acids and bases and gasses. Because of the logical nature of chemistry, the course will develop skills in analytical thinking and problem solving.

Students will be involved in laboratory experiments, lectures, projects and other classroom activities.

Credit: 1 year, 1 credit

Grade Level: 10-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

*Prerequisites: Successful completion of Biology or Honors Biology **OR** concurrent enrollment in Honors Biology with Instructor recommendation.*

Students may apply to concurrently enroll in Science courses with Instructor recommendation.

HONORS CHEMISTRY

This course is designed to be an introduction to chemistry, the study of matter and its changes.

This class will place equal importance on both the theory of Chemistry and the lab applications.

We will cover topics such as: chemical and physical changes, atomic structure, chemical names and formulas, stoichiometry, periodicity, electronic structure, acids and bases and gases. Because of the logical nature of chemistry, the course will develop skills in analytical thinking and problem solving.

Students will be involved in laboratory experiments, lectures, projects and other classroom activities.

This course includes a stronger emphasis on laboratory analysis, higher critical thinking skills than Chemistry.

Credit: 1 year, 1 credit

Grade Level: 10-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

*Prerequisites: Successful completion of Biology or Honors Biology **and** Instructor recommendation **OR** concurrent enrollment in Honors Biology with Instructor recommendation. Self-reflection on sustainability scale worksheet.*

Students may apply to concurrently enroll in Science courses with Instructor recommendation.

HONORS ANATOMY AND PHYSIOLOGY*

This is a yearlong course that studies the gross anatomy, organization, and physiology of the human body. There is a continued emphasis on the importance of structure determining function in the body, and the interconnectedness of body systems.

During the first semester we will focus on the basic organization, structure, and orientation of the human body, body tissues and the following systems: skeletal,

muscular, nervous and endocrine. During the second semester students will study the following

systems: cardiovascular, lymphatic, respiratory, urinary, and reproductive. Dissection of animal

organs is a required component of this course, and may include, but may not be limited to, eyes, brains, hearts, and kidneys.

Credit: 1 year, 1 credit

Grade Level: 11th-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

College Now credit is available through Lane Community College

*Prerequisites: Successful completion of Biology or Honors Biology (Chemistry is recommended) **and** Instructor recommendation **OR** concurrent enrollment in Chemistry or Honors Chemistry with Instructor recommendation. Self-reflection on sustainability scale worksheet.*

Students may apply to concurrently enroll in Science courses with Instructor recommendation.

ASTRONOMY

Astronomy is the study of the heavens and the space that surrounds our planet. It is one of the oldest sciences known to humans and our study will begin with the technological advancements that have shaped our understanding of the universe. Topics covered will include the motion of the heavens, the history of astronomy, the Copernican Revolution, the physics that explains with astronomy, the study of our solar system and the study of stellar and universe formation. There will be a recurring theme of star gazing throughout the course. The course will culminate with a scientific project investigating aspects of astronomy that we have discussed throughout the year.

Credit: 1 year, 1 credit

Grade Level: 11th-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisites: Successful completion of Biology or Honors Biology

Students may apply to concurrently enroll in Science courses with Instructor recommendation.

HONORS AP BIOLOGY*

The AP Biology course is designed to be the equivalent of an introductory course taken by biology majors in their first year of college. It provides students with the conceptual framework, factual knowledge, and analytical skills necessary for study in the rapidly changing field of scientific inquiry. Primary emphasis in AP Biology is upon developing an understanding of concepts while using the finer details within that framework. The AP Biology course is structured around the enduring understandings as described by the AP Biology Committee Framework: 1) The process of evolution drives the diversity and unity of life; 2) Biological systems utilize free energy & molecular building blocks to grow, to reproduce and to maintain dynamic homeostasis; 3) Living systems store, retrieve, transmit and respond to information essential to life processes; and 4) Biological systems interact, and these systems and their interactions possess complex properties. In addition to the biology content, there is a strong focus on laboratory skills, data analysis, and scientific communication.

Credit: 1 year, 1 credit

Grade Level: 11th-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

College Now credit is available through Lane Community College

*Prerequisites: Successful completion of Chemistry or Honors Chemistry **and** Instructor recommendation. Self-reflection on sustainability scale worksheet.*

Students may apply to concurrently enroll in Science courses with Instructor recommendation.

HONORS AP CHEMISTRY*

The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. The focus of the course will be to attain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The course will also contribute to the development of critical thinking skills and the ability to express ideas, orally and in writing, with clarity and logic. Topics covered will be: atoms and ions, stoichiometry, ionic reactions, thermodynamics, chemical kinetics, gases, intermolecular forces, solutions, nuclear chemistry, chemical reactions and organic chemistry. There is a strong laboratory emphasis in both procedure and writing.

Credit: 1 year, 1 credit

Grade Level: 11th-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

College Now credit is available through Lane Community College

*Prerequisites: Successful completion of Chemistry or Honors Chemistry **and** Instructor recommendation. Self-reflection on sustainability scale worksheet.*

Students may apply to concurrently enroll in Science courses with Instructor recommendation.

HONORS AP PHYSICS 1

The AP Physics 1 course is designed to be representative of courses offered in colleges and universities. The focus of the course will be in three areas: physics knowledge, problem solving and laboratory technique. The course will also contribute to the development of critical thinking skills and the ability to express ideas, orally and in writing, with clarity and logic. Topics covered will be: kinematics (motion), dynamics (forces), circular motion, work and energy, momentum, fluids, waves, electricity and magnetism, modern physics, nuclear physics, thermodynamics and optics. There is a strong laboratory emphasis in procedure and writing as well as modeling the physical world with mathematics.

Credit: 1 year, 1 credit

Grade Level: 11th-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

College Now credit is available through Lane Community College

*Prerequisites: Successful completion of Biology or Honors Biology **and** enrollment in Algebra II or higher **and** Instructor recommendation. Self-reflection on sustainability scale worksheet.*

Students may apply to concurrently enroll in Science courses with Instructor recommendation.

(04) SOCIAL SCIENCES AND HISTORY

WORLD HISTORY - (to 1815)

World History is a required course taken during the freshman year. The first semester covers the period from Prehistory to the Roman Empire, including ancient river valley civilizations, the Greeks, the rise of Christianity and other world religions, the Middle Ages, Renaissance, absolutism, exploration, scientific revolution, the spread of Islam, the Reformation, Enlightenment, and the early modern era through the Napoleonic Period.

Credit: 1 year, 1 credit

Grade Level: 9th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

MODERN WORLD HISTORY - (from 1815)

This one semester course continues the freshman survey, in the period from 1815 through the present. Including the Napoleonic period through both world wars, the Cold War, modern Asia, and the modern Middle East.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets graduation requirements for electives, University readiness, and NCAA and NAIA requirements.

Prerequisites: Successful completion of World History and teacher recommendation.

Note: Modern World History or AP European History are required for Sophomores interested in being recommended for Hon/AP U.S. History in their junior year

HONORS AP EUROPEAN HISTORY

An intensive, year-long course surveying European history since 1450, from the Renaissance through the Cold War, designed to prepare students for the Advanced Placement European history examination in May. Following the AP exam, modern non-European history is studied for one unit.

Credit: 1 year, 1 credit

Grade Level: 10th-12th

Meets graduation requirements for electives, University readiness, and NCAA and NAIA requirements.

College Now credit is available through Lane Community College

*Prerequisites: Successful completion of World History and teacher recommendation **and** self-reflection on sustainability scale worksheet.*

Note: Modern World History or AP European History are required for Sophomores interested in being recommended for Hon/AP U.S. History in their junior year

UNITED STATES HISTORY

United States History examines America from the colonial period through the 20th and 21st centuries. In this survey course students will be exposed to primary and secondary sources and learn to interpret the ways in which the past informs the present.

Credit: 1 year, 1 credit

Grade Level: 11th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

HONORS AP UNITED STATES HISTORY

An intensive year-long course surveying United States history from the colonial period through the present, designed to prepare students for the Advanced Placement United States history examination in May.

Credit: 1 year, 1 credit

Grade Level: 11th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

College Now credit is available through Lane Community College

*Prerequisites: Successful completion of Modern World History or AP European History and teacher recommendation **and** self-reflection on sustainability scale worksheet.*

AP UNITED STATES GOVERNMENT AND POLITICS/ECONOMICS

This course is an intensive study of the formal and informal structure of government and the processes of the American political system, with an emphasis on policy-making and implementation. The course includes economic principles, as connected to government, and personal financial decisionmaking. This course is designed to provide students with the opportunity to learn college-level content and skills, and prepares students for the AP exam in May.

Credit: 1 year, 1 credit

Grade Level: 12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisites: Successful completion of United States History or AP US History and teacher recommendation.

GOVERNMENT & POLITICS: UNITED STATES

This course is a study of the Constitution; functions of the branches of government; civil liberties and civil rights. We will emphasize how the government affects our lives and the role we play as citizens in shaping how the government operates.

Credit: 1 semester, 0.5 credit

Grade Level: 12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisites: Successful completion of United States History or AP US History.

ECONOMICS & PERSONAL FINANCE

Economics is the study of the basic principles of capitalism and of alternative economic systems. Particular emphasis is given to macroeconomics with some reference to microeconomics. Students will also learn about personal finance concepts including debt, investing, and budgeting. The course includes a study of significant economic issues pertaining to the Pacific Northwest.

Credit: 1 semester, 0.5 credit

Grade Level: 12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisites: Successful completion of United States History or AP US History.

(05) FINE AND PERFORMING ARTS

CONCERT BAND/PEP BAND/JAZZ BAND

This class is designed to explore the three phases of band literature. This group will perform musical selections that are medium to difficult. In the fall, members will play for home football games. At the end of the football season, concert music will be taught and the band will present a Christmas concert. In the winter, they will also double as a pep band serving as a means to communicate spirit and enthusiasm to the student body and Marist community at home basketball games. At the end of the winter, the band will prepare music for solo and ensemble contests, band festivals and a spring concert. The band is considered the core of the instrumental program and builds a community feeling through the expression of music. Determination, dedication, and a good attitude are necessary for success in this class.

Credit: 1 semester, 0.5 credit

Grade Level: 9th-12th

Meets graduation requirements, University readiness

Note: This class meets from 3:15-4 p.m. Students who participate in Pep Band with 75% participation can earn a varsity letter. Can be repeated for credit.

Prerequisite: 1-year experience on your musical instrument or teacher approval.

ROCK BAND

The Rock Band is a group of musicians qualified to perform at a semi-professional level. All styles of rock will be studied: blues, classic, funk, etc. Membership is for experienced players only. Any musician who wishes to be challenged technically, musically, and professionally is advised to contact the instructor for available positions in the group. Instrumentation is four to five guitars, two pianos, two bass, three vocalists, and two to three percussionists.

Credit: 1 year, 1 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness

Note: Can be repeated for credit

Prerequisite: Entrance to course determined by audition/interview

MUSIC APPRECIATION

This course introduces students to the history, theory, and genres of music. The course explores the history of music, from early musical forms, classical music, and American jazz to contemporary traditions, including gospel, folk, country, soul, blues, Latin rhythms, rock and roll, and hip hop. The course explores the relationship between music and social movements and reveals how the emergent global society and the prominence of the Internet are influencing musical forms by making them more accessible worldwide.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness

Note: Not repeatable

THEATRE ARTS I

This course is for anyone and everyone. Theatre provides students with a myriad of experiences and skills that support individual development and working effectively with others. Students who engage with theatre build empathy, critical thinking skills, self-confidence, and collaborative teamwork. No previous experience with theatre or acting is required. Class experiences will provide a broad overview of all elements of theatre from set design, to acting, to costume design, and everything in between.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness

PHOTOGRAPHY I

This class is the first of two photography classes designed in sequence. Photography I is an opportunity for students to creatively explore and develop a variety of photography and design skills. Students will learn the basics of light and composition and complete units of study in Adobe Photoshop and InDesign. In addition, these students will act as the photography staff for yearbook, newspaper, and other school departments.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness

Note: Not repeatable

Prerequisite: Application

PHOTOGRAPHY II

Photography II is for students to begin to master the skills they acquired in Photography I. Students will begin to master the basics of photographic composition and technique, photojournalism with a stronger emphasis on artistic expression. Students will use Adobe Photoshop and Adobe InDesign to learn basic layout and design and photo editing and manipulation. These students will continue to act as the photography staff for yearbook, newspaper, and other school departments.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness

Note: Not repeatable

Prerequisite: Photography I

VISUAL ARTS

Visual Arts is a foundation course through which students will focus on the elements of design and principles of art. Students will create a variety of two-dimensional projects using a wide range of materials. This course is designed to improve the skills of all students, regardless of their previous art experience.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness

Note: Not repeatable

SCULPTURE

Sculpture is designed to allow students to explore the diversity and creative possibilities of working within a 3-dimensional format. Students will focus on creating high-quality, unique projects using primarily clay and plaster while learning the terminology and techniques associated with the sculpture process. This class is perfect for students who enjoy working with their hands.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness

Note: Not repeatable

DRAWING

This class is designed for students who want to learn the fundamentals of drawing. Emphasis is placed on drawing from observation. Students will also learn how to develop a composition and use perspective. A variety of techniques will be explored using different drawing tools such as pen and ink, pencil, charcoal, and pastel.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness

Note: Not repeatable

STUDIO PAINTING

Students will explore different painting styles and techniques using mediums such as acrylics, oil, and watercolor while learning color theory and color mixing as well as methods of creating perspective and depth in their work.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness

Note: Not repeatable

Prerequisite: Successful completion of Visual Arts or Drawing

PRINTMAKING

10th-12th grade ~ 1 semester ~ .5 credit

Students will learn how to use multiple forms of printmaking such as screen printing, relief block printing and monoprinting to create a unique work of art. Students will be able to print on both paper and fabric.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness

Note: Not repeatable

Prerequisite: Successful completion of Visual Arts or Drawing

ART HISTORY

This course is for anyone who wants to dive into the history of the master artists and their work. Students will explore art throughout different time periods beginning with the Middle Ages all the way through modern times. Along the way, they'll learn to recognize artistic styles, discuss techniques, analyze sculptures and paintings, and even step into the artist's shoes and do small creative projects.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness

Note: Not repeatable

ADVANCED ART

This course is for students who want to continue to develop their artistic skills, take on the challenge of advanced techniques, idea development, and building a portfolio. Students will have choices to work with a variety of two-dimensional mediums such as painting, drawing, and printmaking materials.

Credit: 1 semester, 0.5 credit

Grade Level: 11th-12th

Meets graduation requirements, University readiness

Note: Not repeatable

Prerequisite: Successful completion of Visual Arts or Drawing

(06) WORLD LANGUAGES

The World Language Department administers placement tests to all incoming students in order to determine the student's choice of language to be studied and the appropriate level. Students who have previous experience in the world language they intend to study at Marist will complete the placement test to determine course placement level. Students with no prior experience with the language they plan to study at Marist will be enrolled in Level 1 of the language.

SPANISH LANGUAGE COURSES

SPANISH I

Spanish I introduces students to the fundamentals of the Spanish language and cultures. Designed for true beginners, the course develops skills in speaking, listening, reading, and writing at the novice low level (ACTFL standards). Students will explore topics like greetings, school, family, hobbies, and travel while learning present tense grammar and basic communication strategies. Through interactive lessons and cultural exploration, students gain practical language skills and awareness of Spanish-speaking cultures. Participation, engagement, and consistent practice are essential for success.

Credit: 1 year, 1 credit

Grade Level: 9th-11th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Placement test or no prior experience with Spanish

SPANISH II

Spanish II builds upon the foundational skills learned in Spanish I, advancing students' proficiency in speaking, listening, reading, and writing at the novice mid level (ACTFL standards). Students will explore everyday topics such as travel, routines, food, and celebrations while using the language in meaningful, real-world contexts. The course emphasizes grammar, vocabulary development, and cultural understanding to help students communicate effectively in basic personal and social situations. Active participation, engagement, and consistent practice are essential for success. By the end of the course, students will achieve greater confidence and proficiency as they continue their journey toward language mastery.

Credit: 1 year, 1 credit

Grade Level: 9th-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of Spanish I or demonstrated proficiency through placement test.

HONORS SPANISH III

Honors Spanish III emphasizes the development of listening, speaking, reading, writing, and intercultural communication skills. This course is designed to help students develop novice-high to intermediate skills (ACTFL standards) in understanding, speaking, reading, and writing Spanish, as well as promote a deeper understanding of the cultures and histories of the Spanish-speaking world. Students will build on material learned in their prior study, to converse in and write about a variety of common every-day topics using the vocabulary and grammatical structures introduced in the course. Active participation, engagement, and consistent practice are essential for success. By the end of the course, students will achieve greater confidence and proficiency as they continue their journey toward language mastery.

Credit: 1 year, 1 credit

Grade Level: 9th-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

College Now credit is available through Lane Community College

Prerequisite: Successful completion of Spanish II or demonstrated proficiency through placement test.

HONORS SPANISH IV

Spanish IV is an advanced course that immerses students in the culture, history, and art of the Spanish-speaking world while refining grammar and expanding vocabulary. Emphasis is placed on learning in Spanish, with activities focused on conversational skills, interpreting authentic texts, and creating meaningful projects. Students will discuss cultural, geographical, and social topics, gaining deeper intercultural understanding. This course encourages personal expression, collaboration, and linguistic growth at an intermediate level (ACTFL standards). By the end of the course, students will confidently communicate in Spanish through speaking, writing, and presentations, preparing them for college-level proficiency.

Credit: 1 year, 1 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

College Now credit is available through Lane Community College

Prerequisite: Successful completion of Spanish III or demonstrated proficiency and instructor recommendation

HONORS AP SPANISH LANGUAGE AND CULTURE (Spanish V/VI)

AP Spanish Language and Culture provides students with opportunities to develop their understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges. Students will learn about culture through the use of authentic materials that are representative of the Spanish-speaking world. Materials include a variety of media (journalistic and literary works, podcasts, interviews, movies, charts, and graphs). The course continues the development of and expands upon the five language skills practiced through emphasis on the development of listening, speaking, reading, writing, and intercultural communication skills at the intermediate to advanced-low proficiency level (ACTFL standards). The course is conducted in Spanish.

Credit: 1 year, 1 credit

Grade Level: 11th-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

College Now credit is available through Lane Community College

Note: Students who earn an AP exam score of 3, 4, or 5 will be eligible to receive the Global Seal of Biliteracy credential.

Prerequisite: Successful completion of Spanish IV or demonstrated proficiency and instructor recommendation

AP SPANISH VII: LITERATURE AND CULTURE

AP Spanish Literature is equivalent to a college level introductory survey course of literature written in Spanish. Students continue to develop their interpretive, interpersonal, and presentational skills in Spanish language as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from Spain, Latin America, and U.S. Hispanic authors along with other non-required texts. The course is conducted in Spanish. *Credit: 1 year, 1 credit*

Grade Level: 11th-12th

Meets graduation requirements, University readiness

Prerequisite: Successful completion of AP Spanish Language and Culture or demonstrated

FRENCH LANGUAGE COURSES

HONORS FRENCH III

This course revisits level II vocabulary and grammatical structures and extends upon them to develop students' ability to interpret and express meaning in the language in various functions: describing, narrating, informing, stating opinions and constructing text-based arguments. Students continue to develop their proficiency at a novice high to intermediate level (ACTFL standards) in the present, future tenses, and past tenses. Students explore culture and history through important historical figures, customs, and traditions within the Francophone world. Active participation, engagement, and consistent practice are essential for success.

Credit: 1 year, 1 credit

Grade Level: 9th-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of French II or demonstrated proficiency through placement test.

HONORS FRENCH IV

Mastery of French vocabulary, grammar, and verbs are emphasized in the fourth year. Students explore culture, literature, and film in depth to develop their ability to interpret and express meaning in the language in various functions: describing, narrating, informing, stating opinions and constructing text-based arguments. Emphasis is placed on learning in French at the intermediate level (ACTFL standards). Active participation, engagement, and consistent practice are essential for success.

Credit: 1 year, 1 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Prerequisite: Successful completion of Honors French III or demonstrated proficiency through placement test.

AP HONORS FRENCH LANGUAGE AND CULTURE

AP French Language and Culture provides students with opportunities to develop their understanding of French language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges. Students will learn about culture through the use of authentic materials that are representative of the Francophone world. Materials include a variety of media (journalistic and literary works, podcasts, interviews, movies, charts, and graphs). The course continues the development of and expands upon the five language skills practiced through emphasis on the development of listening, speaking, reading, writing, and intercultural communication skills at the intermediate to advanced-low proficiency level (ACTFL standards). The course is conducted in French.

Credit: 1 year, 1 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness, and NCAA and NAIA requirements.

Note: Students who earn an AP exam score of 3, 4, or 5 will be eligible to receive the Global Seal of Biliteracy credential.

This course requires an outside tutor, please contact the Assistant Principal to get more information about how to sign up for the course.

Prerequisite: Successful completion of French IV or demonstrated proficiency through placement test.

(07) THEOLOGY & CATECHESIS

Service is an integral part of the Marist experience and is incorporated into every Theology course. This includes the expectations for completing, documenting, and sharing out about the Christian Service Experience that students are engaging in within the context of our broader community. In order to graduate from Marist Catholic High School, students must complete the required Christian Service Experience.

Grounded in our Catholic tradition of loving and serving others, the Theology curriculum seeks to move the classroom discussion of faith, charity, and justice into real life instances of service and ministry. The Theology and Catechesis curriculum follows the curriculum set out by the United States Conference of Catholic Bishops (USCCB) and the revised curriculum framework from the Archdiocese of Portland's Office for the Mission of Catholic Education, with an emphasis on Christian Anthropology, Healing, Evangelization, and the Kerygma.

THE REVELATION OF JESUS CHRIST

This course begins with an introductory unit examining the mission and charism of Marist and the study of theology from a Roman Catholic perspective. It will also consider adolescence as a time of spiritual exploration and opportunity for faith development. The Revelation of Jesus Christ will then introduce students to Sacred Scripture with an emphasis on the revelation of Jesus as it is found through the Scriptures. It will focus on helping students understand the Bible as the living Word of God for people of Christian faith and its value to people throughout the world. In this study, students will consider major sections of both the Old and New Testaments with an emphasis on the Gospels. Students are invited to recognize that their gifts and talents are to be shared and used in the service of others, starting in their own homes. As part of this theology course, students complete a "service to family" project.

Credit: 1 semester, 0.5 credit

Grade Level: 9th

Meets graduation requirements

CHRISTOLOGY: THE PERSON OF JESUS

This course will provide students an introduction to and deeper understanding of the mystery of Jesus Christ, the living Word of God, from the perspective of the Catholic Church. In this course, students will explore the nature of God's revelation to humanity, and humanity's response of faith. Students will come to an awareness of what Jesus Christ reveals about God, especially through the mystery of the Incarnation. Finally, flowing from this dual consideration of revelation and the response of faith, the course will take up the question of who Jesus calls them to be. Reflecting on the call to serve others, students are encouraged to heighten and expand their awareness of the needs of those around them to include extended family, neighborhood, and the broader community.

Credit: 1 semester, 0.5 credit

Grade Level: 9th

Meets graduation requirements

PASCHAL MYSTERY

The Paschal Mystery course will offer an in-depth study of the life of Christ as viewed through the perspective of the Paschal Mystery, using Scripture as its primary source. Utilizing redemption as the major recurring theme, the course will examine elements of salvation history such as the goodness of creation, the fall from grace, and the coming of the Messiah. Finally, it will investigate the transformative action of the Paschal Mystery as it applies to such life issues as death and suffering, and its implications for morality, spirituality, justice and prayer. Students are encouraged to serve their parish or faith community. Opportunities are also shaped by the needs of the wider community identified by the Campus Ministry Department.

Credit: 1 semester, 0.5 credit

Grade Level: 10th

Meets graduation requirements

ECCLESIOLOGY

As the study of the Church, Ecclesiology leads students toward a deeper appreciation for the Church as an encounter with Jesus Christ. This course will develop our understanding of the Church in its origins and through its essential images as one, holy, catholic and apostolic. Students will study the mission of the Church as the living Body of Christ as it is expressed through its place in the world, and its essential role in the lives of believers. Students are introduced to the core service program, the Christian Service Experience (CSE), which is required for graduation. After research and reflection, students will plan their 50 hours of service to those most in need in the community. CSE is the chance for the Marist student to respond to Jesus' call to feed, clothe, comfort, teach and help "the least of my brothers and sisters" (Matthew 25:31-46), to carry out the work of Christ and contribute to building a better world for all.

Credit: 1 semester, 0.5 credit

Grade Level: 10th

Meets graduation requirements

SACRAMENTS

The Sacraments course will guide students through an in-depth consideration of the liturgy and the sacraments of the Church. After exploring the liturgical life of the Church and the foundational principles and structure of the liturgy itself, this class will explore the role of Sacraments as graced encounters with the Living Christ. Building on a solid understanding of symbol and ritual, the Sacraments of Christian Initiation will be investigated, followed by the Sacraments of Healing and the Sacraments at the Service of Communion. While implementing their Christian Service Experience projects, students further consider how their service can be an opportunity to bring God's loving presence into the world.

Credit: 1 semester, 0.5 credit

Grade Level: 11th

Meets graduation requirements

CHURCH HISTORY

The purpose of this course is to supply the students with a general knowledge of the Church's history from apostolic times to the present. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him throughout history through the Holy Spirit.

Credit: 1 semester, 0.5 credit

Grade Level: 11th

Meets graduation requirements

CHRISTIAN LEADERSHIP I & II

The Christian Leadership Course (CLC I/II) is a two-semester junior/senior theology course that is designed to give students the opportunity to develop lifelong skills in leadership and peer facilitation within a Christian context and through a distinctive Marist lens. Students in the course are considered members of the Campus Ministry Office and will provide many forms of service to the faith life and experience of the Marist community. Leadership skills will be developed through activities, classroom lecture, assigned reading, reflection, prayer, and directed service to the school and community. CLC-I (Junior year) focuses primarily on theory and skills development, while CLC-II (Senior year) focuses primarily on project work. CLC-I is taken during the Spring semester of the student's junior year; CLC-II during the Fall semester of the student's senior year. The continuation of the Christian Service Experience project provides the opportunity for students to develop the leadership skills they learn in CLC-I. The Christian Service Experience project is completed at the beginning of senior year and the

final reflection requirements are part of the CLC-II grade.

Credit: 1 semester, 0.5 credit in second semester of 11th grade and 1 semester, 0.5 credit in first semester of 12th grade.

Grade Level: 11th & 12th

Meets graduation requirements

Prerequisite: Application process.

ECUMENICAL AND INTER-RELIGIOUS STUDIES

This course continues the foundation laid in the previous courses, comparing the teaching of the Catholic Church to other traditions, both Christian and Non-Christian, with the goal of increasing human unity through fostering awareness of the great spiritual truths which are found in these other communities as well as understanding the ways in which we differ. This class is offered to students who are not enrolled in Christian Leadership during the 1st semester of senior year.

The Christian Service Experience project is completed at the beginning of senior year and the final reflection requirements are part of the grade for this course.

Credit: 1 semester, 0.5 credit

Grade Level: 12th

Meets graduation requirements

CHRISTIAN MORAL LIFE

The purpose of this course is to address the moral formation of students preparing them to be citizens who base their lives upon justice and love. This course provides the students a formal means of evaluating situations and actions in the light of Church teachings. This course also helps students to understand the vocations of life: how Christ calls us to live. Students will explore married life, single life, priestly life, and consecrated life as possible vocations, and will learn what it means to live life for the benefit of others and the value in considering a vocation in service to the Christian community. Students will have the opportunity to share their service experience with a member of the Marist Administration Team.

Credit: 1 semester, 0.5 credit

Grade Level: 12th

Meets graduation requirements

(08) PHYSICAL EDUCATION & HEALTH

LIFETIME FITNESS I

Lifetime Fitness I gives students the knowledge and skills to participate in individual and team activities while emphasizing personal fitness, conditioning, and wellness. Students will be evaluated in the areas of: participation, engagement, sportsmanship, and strategy & skill tests. All Physical Education Classes are co-educational.

Credit: 1 semester, 0.5 credit

Grade Level: 9th

Meets graduation requirements, University readiness

LIFETIME FITNESS II

Lifetime Fitness II builds upon the foundation of Lifetime Fitness I and grows a student's knowledge and skills to participate in individual and team activities while emphasizing personal fitness, conditioning, and wellness. Students will be evaluated in the areas of: participation, engagement, sportsmanship, and strategy & skill tests. All Physical Education Classes are co-educational.

Credit: 1 semester, 0.5 credit

Grade Level: 9th

Meets graduation requirements, University readiness

ADVANCED FITNESS

Advanced Fitness aims for students to challenge themselves in their physical fitness. Students will participate in a variety of strength & conditioning activities and team & individual sports and games.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets graduation requirements, University readiness

Prerequisite: Successful completion of Lifetime Fitness I and II

HEALTH I

Health is a dynamic course that is a Marist and State graduation requirement. The curriculum covers essential topics like wellness, goal-setting, nutrition, mental well-being, personal safety/ prevention, and healthy relationships in a way that connects to everyday life. Through project-based learning, community guest speakers, and insightful discussions, the course dives into strategies for managing stress, making informed health choices, building positive relationships, and developing critical consciousness that upholds dignity and assists in enhancing personal, communal, and environmental health across a lifespan.

Credit: 1 semester, 0.5 credit

Grade Level: 10th

Meets graduation requirements, University readiness

Prerequisite: Successful completion of Lifetime Fitness I

HEALTH II

Health II completes the Health graduation requirement and builds on the topics established in Health I. Through project-based learning, community guest speakers, and insightful discussions, the course dives into strategies for managing stress, making informed health choices, building positive relationships, and developing critical consciousness that upholds dignity and assists in enhancing personal, communal, and environmental health across a lifespan.

Credit: 1 semester, 0.5 credit

Grade Level: 10th

Meets graduation requirements, University readiness

Prerequisite: Successful completion of Lifetime Fitness I

(10) COMPUTER AND INFORMATION SCIENCES

AP COMPUTER SCIENCE PRINCIPLES

AP Computer Science Principles is designed to equip students with the fundamentals of computer applications – including but not limited to computer programming – while fostering a sense of understanding, utility, and accomplishment with the field. There are opportunities for creativity and personal exploration in addition to a guided course. The course focuses on problem solving, working with data, understanding the internet, cybersecurity, and programming.

Credit: 1 year, 1 credit

Grade Level: 10-12th

Meets graduation requirements and University readiness

Prerequisites: Successful completion of Algebra I

INTRODUCTION TO AI ETHICS

As artificial intelligence (AI) becomes ever increasingly ingrained into our lives, this course is meant to provide students with the opportunity to think about what AI is (and what it is not), how to use it responsibly, how we think about the positive and negative consequences that may result from its use, and consider how it may be governed. Specific topics in this course will include bias, automation, unintended consequences, who bears liability for AI decisions, and how to think about the role of law and consumer practice in governing AI.

Credit: 1 semester, 0.5 credit

Grade Level: 10-12th

Meets graduation requirements and University readiness

Prerequisites: Successful completion of Algebra I

(11) COMMUNICATIONS

NEWSPAPER

Students will be involved in all phases of our Spartan Spear newspaper productions from ideas to writing to photos to the creation of finished products in this team-style class. The course will cover interviewing, information gathering, news and feature writing, headline writing, editing and peer editing, layout and design, photography, and advertising, particularly as they relate to producing our printed newspaper the Spartan Spear, and our online newspaper, the Spartan Spear Online and Photos of the Week.

Credit: 1 year, 1 credit

Grade Level: 10-12th

Meets University readiness

ADVANCED NEWSPAPER

These students will lead all phases of The Spartan Spear newspaper productions including content decisions, copywriting, copy editing, headline writing, photography, layout and design of all publications and choosing and publishing our Photos of the Week.

Credit: 1 year, 1 credit

Grade Level: 10-12th

Meets University readiness

YEARBOOK

This class is a business/design team that works all year to create a one-of-a-kind yearbook for the Marist community. The Shield, the Marist yearbook, is an accurate account of the school year and does its best to represent the entire school population. All students will participate in the design and production of The Shield including selling ads to local businesses to offset the cost of production. Student duties include design and layout, information gathering, photography, photography editing, story writing, caption writing and most important completing pages by the assigned deadlines.

Credit: 1 year, 1 credit

Grade Level: 10-12th

Meets University readiness

Note: Course may be repeated for credit

ADVANCED YEARBOOK

This team of students will lead all phases of producing the Marist yearbook including content decisions, layout and design, research, writing and editing, photo organization and editing, budget planning and marketing, and organization and time management.

Credit: 1 year, 1 credit

Grade Level: 12th

Meets University readiness

Note: Course may be repeated for credit

Prerequisite: Application and Teacher Approval

(22) GENERAL ELECTIVES

FILM CRITICISM

In this course students view, analyze, and write about intelligent, influential, and ethical movies. Possibilities include Citizen Kane, 12 Angry Men, and Rear Window. Students also learn about Hollywood film history, research a director independently, and have the opportunity to work with others to create their own film/video projects.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets University readiness

INTRODUCTION TO PSYCHOLOGY

Introduction to Psychology introduces students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

Credit: 1 semester, 0.5 credit

Grade Level: 11th-12th

Meets University readiness

STREET LAW

A course in practical law based on The Georgetown University Law Center model covering criminal law and juvenile justice, civil law, consumer and housing law, and family law. Course activities will include interpretation of law, practical real life applications, knowledge of personal rights, problem solving. Through this philosophy and program, students are empowered to transform democratic ideals into citizen action.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets University readiness

GLOBAL ISSUES

Global Issues introduces students to two key elements challenging our American youth today: a sense of the global political world and the current issues influencing each of these areas of our world. Building on the themes of thinking critically, recognizing bias, being precise and accurate and understanding various viewpoints and perspectives, our students will go around the globe becoming aware of the intricacies of global politics and borders as well as familiarizing themselves with the current issues that make our world as complex as it is today. Extensive mapwork will be required as well as self-driven research and presentations on issues affecting countries all around the world. Students will need to be organized, capable of managing their time, understand the concept of helping one another to succeed and exhibit pride in their work all while trying to raise their awareness in the politics and global issues that countries are dealing with all around the world.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets University readiness

GREAT BOOKS!

Great Books! is a one-semester elective designed for avid readers and curious minds. Structured like a book club, the course invites students to use class time to read at their own pace while meeting intermittent deadlines for dynamic class discussions. The first book is selected by the teacher, while subsequent choices are determined by student votes, ensuring a diverse and engaging lineup. While the focus is on literary novels, selections may span genres like fantasy, science fiction, mystery, or nonfiction, provided they meet quality criteria. Great Books! fosters critical thinking, lively debates, and a shared love of literature.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets University readiness

20th CENTURY POP CULTURE

Popular culture surrounds our lives every day in the art, entertainment, fads, beliefs and values that we share. From Flappers to Sinatra to the Simpsons, pop culture helped shape America during the 20th century. Students will look at films, television, music, advertising fads, and hobbies and see how pop culture has changed, but in many ways stayed the same over generations.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets University readiness

CREATIVE WRITING

This course explores creative expression through writing. In a workshop setting, students will actively engage in hands-on practice of the techniques and tools essential for effective writing and editing. Students will create and present a number of original pieces in a variety of styles and genres. The class will discuss its own creative work and a wide assortment of published examples.

Credit: 1 semester, 0.5 credit

Grade Level: 10th-12th

Meets University readiness

STUDENT LEADERSHIP

This course will teach students leadership skills, parliamentary procedures, problem-solving/ decision making communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes. Specific content will include, but not limited to, study in self-understanding and development in such areas as goal setting, self-actualization, and assertiveness; and study of organization theories and management.

Course is Pass/Fail.

Prerequisite: Must be an elected or appointed member of Student Council