

Advanced Placement European History, 2022-23
Marist High School
Jon Nuxoll, instructor. E-mail: jonnuxoll@usa.net or jnuxoll@marisths.org.

About the course: AP European history is a year-long intensive survey of European history from 1450 to the present, with college credit possible for students who pass the AP exam (Friday, May 5, 2023). College credit is also possible through Lane Community College's "College Now" program as HST 102 and 103 (6 credits). Text is *A History of Western Society Since 1300* (12th edition). Through the year there will be assigned readings, especially of historical documents and historical interpretations, and writing assignments.

Marist 2022 Summer History Camp!!!

Texts:

Irmgard A. Hunt, *On Hitler's Mountain: Overcoming the Legacy of a Nazi Childhood*.
George Orwell, *Animal Farm*.
John McKay, et al, *A History of Western Society Since 1300*. 12th edition (print or electronic).

To keep costs down while avoiding confusing with multiple newer editions, order only the older 12th edition, not later editions. Text is available at <https://store.bfwpub.com/hs/us/discipline/Social%20Studies> ; also at www.amazon.com; and from past students in this course. ISBN: 978-1-319-03598-3

Hard copy is preferred; you will have many timed online, open-book quizzes where it is easier to page through a hard copy than go back and forth between multiple screens.

Summer work: There are two summer assignments:

(1) Read *Animal Farm* and *On Hitler's Mountain*. Then, write an essay of 600 to 1,000 words on the following topic:

Josef Stalin's Soviet Union and Adolf Hitler's Nazi Germany were totalitarian systems of government which sought to totally shape how people thought. How are these systems of mind control reflected in *Animal Farm* and *On Hitler's Mountain*?

It may be helpful to read Chapter 27 in your text for background information on Stalinist Russia and Nazi Germany, though essays are to focus on *Animal Farm* and *On Hitler's Mountain*. Essays should be double-spaced and typewritten, with a clear introduction, including a thesis statement. Grammar and spelling count. Essays are **due (or postmarked) by Thursday, September 1 (hard copies only)**. Mail to me at Marist HS/1900 Kingsley Road/Eugene OR 97401 (or deliver to Marist office).

Also, remember that when referring to books, titles should be underlined or *italicized*. This same rule holds true when referring to newspapers, ships and trains, as in the following examples:

*That was a fine piece of reporting in last week's *Lake Chelan Mirror*, don't you think?

*I shall sail to England aboard the *Lusitania* and return on the *Titanic*.

*Only a fool would travel on the *Empire Builder* when he could take the *North Coast Limited*.

(2) In *A History of Western Society*, read Chapter 11, "Later Middle Ages," and answer study questions (available from me and on Schoology). These will be due on the first day of class.

History
Mr. Nuxoll
Essay Guidelines

Note: Numbers in parentheses refer to *Writers INC.*

A. ORGANIZATION AND STRUCTURE

1. Opening and closing paragraphs (#117): Does the opening paragraph introduce your entire topic? Does the closing paragraph conclude your essay by tying its main points together?
2. Development of topic:
 - a. Are general statements supported with examples (#120)?
 - b. Do paragraphs contain a topic sentence (#103)?
 - c. Effective transitions between paragraphs (#115)?

B. ACCURACY

Have you reviewed the main points? Is your information accurate and complete?

C. CLARITY

Could someone not familiar with your topic understand your essay? Are unfamiliar terms and events clearly explained?

D. MECHANICS

Consistent use of verb tense? Use of formal language (avoid contractions, slang, informal language)?

Use of third person (“he,” “she,” “it,” “they”), NOT first (“I,” “we”) or second (“you”) person?

Are block quotes (of four or more lines) indented and single-spaced? Are references appropriately cited (parenthetical references, #185)?

E. SPELLING, GRAMMAR AND PUNCTUATION

Correct spelling, grammar and punctuation? Are names of books (as well as newspapers, ships and trains) underlined or *italicized*?

F. GUIDELINES FOR HISTORICAL WRITING

Do not use nicknames, whether of your own or others’ creation (it’s “de Gaulle,” not “Chuckie”). Use Roman, not Arabic, numerals in referring to royalty (it’s “Louis XIV,” not “Louis the 14th”). Use first and last names on first reference; use only the last name on subsequent references.