

Advanced Placement United States History, 2018-19  
Marist High School  
Jon Nuxoll, instructor (home phone: 684-8883; e-mail jnuxoll@marisths.org)

**About the course:** AP United States history is a year-long intensive survey of American history, from colonization to the present, with college credit possible for students who pass the AP exam (scheduled for Friday, May 10, 2019). College credit is also possible through “College Now” at Lane Community College, as HST 201, 202 and 203 for 9 credits. Text is *The American Pageant*, by Thomas A. Bailey and David M. Kennedy (**15<sup>th</sup> edition**). Through the year there will be assigned readings, especially of historical documents and historical interpretations, and writing assignments.

## Marist 2018 Summer History Camp!!!

### **Texts:**

Thomas A. Bailey and David M. Kennedy, *The American Pageant*. **15<sup>th</sup> edition. Electronic or print.**  
Susan Dunn, *Sister Revolutions: French Lightning, American Light*. **Electronic or print.**  
John P. Irish. *The American Pageant (15<sup>th</sup> edition) Guidebook: A Manual for Students*. **Print only.**



**ORDER THE *GUIDEBOOK* BY AUGUST 1 AS SOMETIMES IT TAKES LONGER TO SHIP; if you order later and it has not arrived by the start of school *Guidebook* assignments will be considered late.**

**Summer assignments:** There are two summer assignments:

(1) Read *Sister Revolutions: French Lightning, American Light*, by Susan Dunn. You are then invited to write an essay of 600 to 1,000 words on this topic:

How and why did American and French revolutionaries have differing ideas about **liberty** and **dissent**?

**OR**

What does *Sister Revolutions* suggest about establishing democracy in the Middle East?

This essay is due (or postmarked) by **Thursday, August 30 (hard copies only)**. Mail to me at Marist HS/1900 Kingsley Road/Eugene OR 97401 (or drop off at the Marist office).

(2) Read Chapters 1 and 2 of *The American Pageant* and complete **all** corresponding *Guidebook* (workbook) sections (Parts II, III and IV). Part IV questions should be answered on separate paper, with an answer of a paragraph (4-5 sentences) per question for Part IV. This will be due the first day of class (Wednesday, September 5).

(3) For students who **did not** take modern world history or AP European history, a third assignment is required (answer 10 questions on modern history; assignment is on a separate page) (if reading this on the internet, scroll down to the bottom of this file). This is due (or postmarked) **Thursday, August 23 (hard copies only)**.

Essays should be double-spaced and typewritten, with a clear introduction (including a thesis statement). Grammar and spelling count. Also, remember the rule: “Plain paper for plain ol’ Mr. Nuxoll.” Also, remember that when referring to books, titles should be underlined or *italicized*. This same rule holds true when referring to newspapers, ships and trains, as in the following examples:

\*That was a fine piece of reporting in last week’s *Lake Chelan Mirror*, don’t you think?

\*I shall sail to England aboard the *Lusitania* and return on the *Titanic*.

\*Only a fool would travel on the *Empire Builder* when he could take the *North Coast Limited*.

History  
Mr. Nuxoll  
Essay Guidelines

Note: Numbers in parentheses refer to *Writers INC.*

A. ORGANIZATION AND STRUCTURE

1. Opening and closing paragraphs (#117): Does the opening paragraph introduce your entire topic? Does the closing paragraph conclude your essay by tying its main points together?
2. Development of topic:
  - a. Are general statements supported with examples (#120)?
  - b. Do paragraphs contain a topic sentence (#103)?
  - c. Effective transitions between paragraphs (#115)?

B. ACCURACY

Have you reviewed the main points? Is your information accurate and complete?

C. CLARITY

Could someone not familiar with your topic understand your essay? Are unfamiliar terms and events clearly explained?

D. MECHANICS

Consistent use of verb tense? Use of formal language (avoid contractions, slang, informal language)?

**Use of third person (“he,” “she,” “it,” “they”), NOT first (“I,” “we”) or second (“you”) person?**

Are block quotes (of four or more lines) indented and single-spaced? Are references appropriately cited (parenthetical references, #185)?

E. SPELLING, GRAMMAR AND PUNCTUATION

Correct spelling, grammar and punctuation? Are names of books (as well as newspapers, ships and trains) underlined or *italicized*?

F. GUIDELINES FOR HISTORICAL WRITING

Do not use nicknames, whether of your own or others’ creation (it’s “de Gaulle,” not “Chuckie”). Use Roman, not Arabic, numerals in referring to royalty (it’s “Louis XIV,” not “Louis the 14<sup>th</sup>”). Use first and last names on first reference; use only the last name on subsequent references.

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Modern world history/AP European history substitution assignment

**For students who did not take modern world history or AP European history, the following summer work is required in lieu of the sophomore history requirement:**

Answer **all** of the below questions (10 points each, towards your 1<sup>st</sup> quarter AP United States history grade). **Questions are to be delivered to the Marist office or postmarked by Thursday, August 23 (hard copies only)**. Each answer to each question should be at least one page (double-spaced and typewritten).

1. What were the causes of European exploration in the 15<sup>th</sup> and 16<sup>th</sup> centuries?
2. What was the Enlightenment? Summarize the contributions of the Baron de Montesquieu and any one other Enlightenment thinker (other than John Locke).
3. Explain John Locke's theory of natural (inalienable) rights and his theory of revolution.
4. How did revolutionary and Napoleonic France come into conflict with Great Britain in the period 1793-1812?
5. What were the causes of the outbreak of World War I in Europe in 1914?
6. What did American President Woodrow Wilson believe should come from the peace settlement that followed World War I? To what extent does that settlement (Treaty of Versailles) reflect or not reflect Wilson's beliefs?
7. What was the Soviet Union? What were the rôles of Vladimir Lenin and Josef Stalin in Soviet history?
8. How did World War II break out in Asia and Europe in the 1930s?
9. In the period 1945-49, how did the United States respond to Soviet domination of central and eastern Europe?
10. What were the causes and results of the Iranian Revolution of 1979? American invasion of Iraq in 2003?