

Advanced Placement United States History, 2023-24  
Marist High School  
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**About the course:** AP United States history is a year-long intensive survey of American history, from colonization to the present, with college credit possible for students who pass the AP exam (scheduled for Friday, May 10, 2024). College credit is also possible through “College Now” at Lane Community College, as HST 201, 202 and 203 for 9 credits. Text is *The American Pageant*, by Thomas A. Bailey and David M. Kennedy (**16<sup>th</sup> edition**). Through the year there will be assigned readings, especially of historical documents and historical interpretations, and writing assignments.

## 2023 Summer History Camp!!!

### **Texts:**

Thomas A. Bailey and David M. Kennedy, *The American Pageant*. **16<sup>th</sup> edition. Print only.**  
David Margolis, *Elizabeth and Hazel: Two Women of Little Rock*. **Electronic or print.**

**Summer assignments:** There are two summer assignments:

(1) Read *Elizabeth and Hazel*, about two high-school students immortalized in a picture taken during integration of Central High School in Little Rock, Ark., in 1957. Write an essay of 600 to 1,000 words on the following topic:

The law ordered integration of Central High School, but what *informal* or *cultural* challenges faced Elizabeth Eckford in her first year at Central High and afterward? To what extent do you feel Elizabeth and Hazel Bryan did or did not reconcile in later decades? How do you feel their reactions to each other in school and after compare with your personal experiences, interactions and feelings (positive or negative) towards others you don't know or who are different in school (or elsewhere) (use specific examples)?

This essay is due (or postmarked) by **Thursday, August 31. Mail** to me at Marist HS/1900 Kingsley Road/Eugene OR 97401 (or drop off at the Marist office).

(2) Read Chapters 1 and 2 of *The American Pageant* and corresponding reading questions (attached). These will be due the first day of class (**Wednesday, September 5**). **HANDWRITTEN ANSWERS ONLY.**

(3) For students who **did not** take modern world history or AP European history, a third assignment is required: View and answer questions to five modern-history programs on Schoology, by Monday, August 28.

Essays should be double-spaced and typewritten, with a clear introduction (including a thesis statement). Grammar and spelling count. Also, remember the rule: “Plain paper for plain ol’ Mr. Nuxoll.” Also, remember that when referring to books, titles should be underlined or *italicized*. This same rule holds true when referring to newspapers, ships and trains, as in the following examples:

\*That was a fine piece of reporting in last week’s *Lake Chelan Mirror*, don’t you think?

\*I shall sail to England aboard the *Lusitania* and return on the *Titanic*.

\*Only a fool would travel on the *Empire Builder* when he could take the *North Coast Limited*.

History  
Mr. Nuxoll  
Essay Guidelines

Note: Numbers in parentheses refer to *Writers INC.*

A. ORGANIZATION AND STRUCTURE

1. Opening and closing paragraphs (#117): Does the opening paragraph introduce your entire topic? Does the closing paragraph conclude your essay by tying its main points together?
2. Development of topic:
  - a. Are general statements supported with examples (#120)?
  - b. Do paragraphs contain a topic sentence (#103)?
  - c. Effective transitions between paragraphs (#115)?

B. ACCURACY

Have you reviewed the main points? Is your information accurate and complete?

C. CLARITY

Could someone not familiar with your topic understand your essay? Are unfamiliar terms and events clearly explained?

D. MECHANICS

Consistent use of verb tense? Use of formal language (avoid contractions, slang, informal language)?

**Use of third person (“he,” “she,” “it,” “they”), NOT first (“I,” “we”) or second (“you”) person?**

Are block quotes (of four or more lines) indented and single-spaced? Are references appropriately cited (parenthetical references, #185)?

E. SPELLING, GRAMMAR AND PUNCTUATION

Correct spelling, grammar and punctuation? Are names of books (as well as newspapers, ships and trains) underlined or *italicized*?

F. GUIDELINES FOR HISTORICAL WRITING

Do not use nicknames, whether of your own or others’ creation (it’s “de Gaulle,” not “Chuckie”). Use Roman, not Arabic, numerals in referring to royalty (it’s “Louis XIV,” not “Louis the 14<sup>th</sup>”). Use first and last names on first reference; use only the last name on subsequent references.

*American Pageant* Reading Questions, Chapters 1 and 2

Answer attached questions; hard copy (**HANDWRITTEN ANSWERS ONLY**) is due first day of class.

5. What were the greatest achievements of Spain's New World empire, and what were its greatest evils and disasters?

6. What was the primary purpose of the English settlement of Jamestown, and how successful were the colonists in achieving that goal in the first twenty years?
7. What features were common to all of England's southern colonies, and what features were peculiar to each one?
8. In what ways did the relationship between whites and Indians (Powhatans) in Virginia establish the pattern for later white-Indian relations across North America?
9. How did the search for a viable labor force affect the development of the southern colonies?
10. Why did African slavery become the dominant labor system in South Carolina, while only taking firm hold in England's other southern colonies?