



Course Scheduling for the Class of 2026

Get ready for senior year!





Goals for Today

REGISTRATION PROCESS

1. Learn about the process–today
2. Ask questions and seek teacher support between now and March 6th
3. Course Request Forms, online requests, and Sustainability Self-Reflections are due by **THURSDAY, MARCH 6th**
 - a. Earlier is better!

Who Can Help?

Your counselor Mrs. P (A-L), Mr. Copley (M-Z), or Mrs. Huber, your Assistant Principal



Building Your Student Portfolio – Compile a list of these things for each year of high school, it will make college applications much easier

YOU ARE MORE THAN A TRANSCRIPT

Your Student Portfolio Tells a Bigger Story that Universities and Employers Look At

- Special talents, achievements, and awards in a particular field, such as visual and performing arts, communications, or athletics
- Special interests and areas of intensive study, as well as exploration of other cultures
- Experiences that demonstrate unusual promise for leadership, such as significant community service, retreat program leadership, or exceptional participation in student organizations

A transcript is one page, it should show some of your knowledge, skills, and abilities, but there has to be more to YOU than one page.

Maintaining BALANCE

The Sustainability Self-Reflection

Sustainability Self-Reflection

Forecasting courses is a search for BALANCE. When selecting courses, students should carefully consider what their lives will look like next school year. As students choose courses, they should consider not only their academic interests, but also such questions as:

- Will I have a job next school year?
- Will I have the opportunity to exercise?
- Do I plan to play a sport, audition for a play, go on retreats, or be in a club?
- How much sleep do I get right now?
- How much study and homework time will I need next year, when the material will be more complex and challenging in every course?
- What are my aspirations after high school?

Worksheet for Calculating Weekly Workload

Sleep: _____
Recommended 8-9 hours per night, 56-63 hours per week

In-School Time: 30 Hours

Homework and Studying: _____
Calculate your average weekly workload of 1-3 hours per core class, 30 minutes per elective, and 3-4 hours for any Honors/AP/College Now courses

Sports Practice/Rehearsals/Retreat Leadership: _____
Consider daily practice as well as games, meets, meetings, etc

Co-curriculars (club meetings, community service, etc.): _____
Consider after school as well as weekend commitments

Outside of School Activities (youth groups, jobs): _____

Leisure and family time: _____

Total Hours* _____

*All categories, added up, must be less than 168 hours.

Student Signature

Parent Signature



On-Track to Graduate

3.1 GRADUATION REQUIREMENTS

Marist meets all of the academic requirements for a high school diploma in the state of Oregon. Marist requires 26 credits for graduation, and we offer a wide variety of challenging academic and elective courses. The following lists credits required for graduation from Marist:

Theology	4.00
English	4.00
Mathematics	3.00
Science	3.00
History	3.00
Health	1.00

Physical Education	1.00
Fine Arts	1.00
World Language	2.00
Electives	4.00
Total Credits	26.00

Verify that you are on-track to graduate and look ahead to the credits you will need to fulfill in the coming school year.

Some courses it's clear what you are taking, like Theology, but take time to carefully consider the options available to you.

Any Credits to Remediate?

- You may need to double up on that class next year or the year after.
- Summer school or Online school

NOTE: You cannot transfer in any credits taken outside of Marist without prior approval. Check with your counselor if credits outside of Marist are a part of your plan.



PowerSchool is where you can see the courses that your teacher recommended you for and make online selections for what you would like to take.

<https://marisths.powerschool.com/public/>

The link is in your Class of 2028 Course Scheduling.

A screenshot of the PowerSchool login page. At the top, there are two buttons: 'Sign In' and 'Create Account'. Below these are two input fields: 'Username' and 'Password'. A link 'Forgot Username or Password?' is located below the password field. A 'Sign In' button is positioned to the right of the password field. Below this is a section titled 'Student Sign In' with a button labeled 'Student Sign In' circled in orange. At the bottom, there is a section titled 'PASSWORD ASSISTANCE' with the text: 'If you are having difficulty login on please [click here](#) to open a help ticket to reset your password or login info.'

Click “Student Sign In” and use your Marist Google Account email and password to sign in.

Course Requests

2 Places:

-PowerSchool

-Course Request

Form

Click on "Class Registration"

Navigation

- Grades and Attendance
- Teacher Comments
- School Bulletin
- Class Registration**
- Balance
- My Schedule
- School Information
- Account Preferences
- Pearson Courses
- SchoolMessenger

Grades and Attendance: Francis, Mary (Test Student)

Grades and Attendance

Attendance By Class									
Exp	Course	Q1	Q2	E1	S1	Q3	Q4	E2	S2
Current Weighted Added Value GPA (S2): 3.300									
Show dropped classes also									

Legend

Attendance Codes: Blank=Present | T=Tardy | TU=Tardie Unexcused | TE=Tardie Excused | A=Absence | ADMNE=Admin Excused (with staff member) | AE=Absence Parent Excused | AU=Absent Unexcused | AH=Absent Half | AA=Absent Activity | AP=Absence Prescheduled | AI=Absence Illness | SUS=Suspended |

PowerSchool



From there, you'll be able to see a list of course types and the classes that you have been recommended for.

Note your plans by selecting the appropriate class.

If you were not recommended for an Honors or AP course that you feel you are eligible to take, it's a good idea to have a conversation with your teacher or utilize the Recommendation Appeal Form (available in Schoology or from your Counselor)





Why Two Places?

PowerSchool requests give us part of the picture, but not everything we need to make sure you get what you are requesting and are most excited to take—which is the whole goal of this process.

Your Course Request form ranks classes, allows you to see all of the options available to you, and communicate important information to your counselor that will help them in putting together the **BEST** schedule for **YOU!**



Course Request Form ***(Class of 2026, yours is LAVENDER)***

**Marist Catholic High School 2025-2026
Senior Course Request Form**

Student First Name: _____ **Student Last Name:** _____

Parent Email: _____ **Parent Signature:** _____

By signing, I acknowledge that I have read & understand the Marist Course Scheduling Guide and agree to my child's enrollment selections.



Core Courses

If you have completed an area, be sure to mark it as complete.

English	Science	
<input type="checkbox"/> English 12	<input type="checkbox"/> Honors Anatomy & Physiology	
<input type="checkbox"/> AP English Literature and Composition	<input type="checkbox"/> Astronomy	
Social Sciences		
Select 1 from the group:	<input type="checkbox"/> Chemistry	
<input type="checkbox"/> United States Government	<input type="checkbox"/> AP Biology	
<input type="checkbox"/> AP United States Government and Politics	<input type="checkbox"/> AP Physics	
Select 1 from the group:	<input type="checkbox"/> AP Chemistry	
<input type="checkbox"/> Economics	<input type="checkbox"/> I have completed my Science credits	
<input type="checkbox"/> Economics Honors	If you want to enroll in multiple science classes, rank them 1 & 2.	
Mathematics		
<input type="checkbox"/> Algebra II	World Language	
<input type="checkbox"/> Algebra II Honors	<input type="checkbox"/> Spanish II	
<input type="checkbox"/> Precalculus Honors	<input type="checkbox"/> Spanish III Honors	
<input type="checkbox"/> Introduction to Statistics	<input type="checkbox"/> Spanish IV Honors	
<input type="checkbox"/> AP Statistics	<input type="checkbox"/> AP Spanish Language and Culture	
<input type="checkbox"/> AP Calculus AB	<input type="checkbox"/> AP Spanish Literature and Culture	
<input type="checkbox"/> I have completed my Mathematics credits	<input type="checkbox"/> French II	
Theology		
<input type="checkbox"/> Christian Moral Life	<input type="checkbox"/> French III Honors	
Select 1 from the group:	<input type="checkbox"/> French IV Honors	
<input type="checkbox"/> Christian Leadership II	<input type="checkbox"/> I have completed my World Language credits	
<input type="checkbox"/> Eccumenical and Interreligious Studies	Additional Information for my Counselor	

Electives

NEW Electives like Art History, Personal Finance, Theatre Arts I, and more!

Be aware that some are semester-long and others are year-long classes.

You **MUST** rank 1-10, so that we know what your priorities are.

Electives-rank 1-10, with 1 being your first choice			
	Jazz/Pep Band*+-S (8th Period)		Yearbook-Y
	Rock Band*+-S		Film Criticism-S
	Music Appreciation +-S		Street Law-S
	Advanced Art +-S		Personal Finance-S
	Art History +-S		Great Books-S
	Visual Arts +-S		20th Century Pop Culture-S
	Theatre Arts I +-S		Creative Writing-S
	Photography I & Photography II*+-Y		AP Computer Science Principles-Y
	Drawing +-S		Newspaper-Y
	Sculpture +-S		Advanced Fitness-S
	Printmaking +-S		Introduction to Psychology-S
	Modern World History-S		Studio Painting + -S
	AP European History-Y		Global Issues-S
	Jazz/Pep Band*+-S (8th Period)		Free Period- See the Free Period Request Below, Requires Additional Parent Signature



Free Period – REQUIRES parent signature

Free Period Request

I acknowledge and support my child's request for a Free Period. I understand that during their Free Period, my child is expected to be off-campus and they are to follow all safe driving protocols when leaving and returning to campus. If my child elects to remain on-campus they may not be out in the parking lot or athletic fields, they must be in a supervised area on campus. My child and I both understand that a Free Period is a privilege and is not available to a student who is not on track to graduate or in good standing academically and behaviorally. If you and your child have a preferred period that you would like to see the Free Period assigned, please address that in the Additional Information for my Counselor section. While requests are taken into consideration, the Master Schedule and graduation requirements will take precedence.

Parent Signature _____

Date _____

Your Checklist

-Talk to your family and teachers, read through Course Descriptions and put together ideas for next year

-Fill out the Course Registrations in PowerSchool by MARCH 6th

-Fill out your Course Request Form and Sustainability Self-Reflection and turn them in to your Counselor or the Front Office by MARCH 6th

-Submit any Recommendation Appeals





After March 6th

We will start building your schedule. We will be in touch if something isn't working in your schedule or if we need greater clarity.

In May, you will receive a schedule verification. This is a critical step to making sure you understand the classes, not the class periods for next year, that you are enrolled in and agree to those classes.